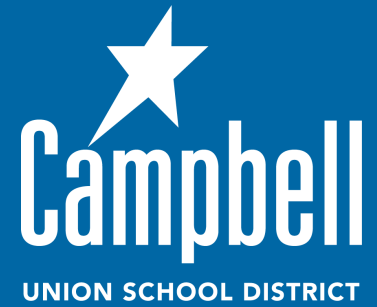

Arts & Music In Schools

Proposition 28 Plan



Governing Board Presentation • April 18, 2024

What Types of Arts Can Be Funded?

"Arts education program" includes (but is not limited to) instruction and training, supplies, materials, and arts educational partnership programs for instruction in dance, media arts, music, theatre, and visual arts including folk art, painting, sculpture, photography, craft arts, creative expression including graphic arts and design, computer coding, animation, music composition, ensembles, script writing, costume design, film, and video.



LEA Size Mandate

“LEAs (district) with 500 or more pupils are required to ensure that at least 80% expenditures for an allocation year are used to employ certificated or classified personnel to provide arts education program instruction as required by EC8820(g)(1) and as defined by EC8820(a).”

- **Pooling Resources**
Schools can share teachers, teacher aides, and arts partners. District can facilitate sharing of resources among schools. However, the AMS statute does not provide for the reallocation of funds.
- **Scheduling**
Arts instruction can happen before, during or after the regular school day. Students should be under the immediate supervision of a certificated employee of the LEA to generate attendance for apportionment and receive instructional time credit.



Input Gathered From Parents, Students and Staff

1. Fund programs that are engaging and hands-on for students. (actual science, STEAM, social studies, etc.).
2. Hands on projects. Let students work with their hands to build and create.
3. Student support. Provide teachers with time to plan and focus on student learning needs.



Designed for Students' Experience Throughout Their Years in CUSD

- TK curriculum includes art, music, exploration
- Provide art experiences for students during their time in the district
- Acknowledged we have had art and music in middle schools for many years



LEA Determined AIM

Elementary: Provide students with engaging Art, Innovation, & Music (AIM) learning experiences while also providing teachers ongoing Professional Learning Community (PLC) time.

Middle School: Expand upon the Art, Innovation, & Music learning opportunities through lunch clubs and our Innovation Team Grants to enhance sense of belonging.



Self-Directed
Auto-Dirijido



Innovative
Innovador



Critical Thinker
Pensador Critico



Collaborative
Colaborativo



Empathetic
Empático



K - 8 Alignment of Art, Innovation, and Music

- 1 Met with middle school elective teachers to determine the background knowledge they want students to have learned prior to middle school
- 2 Focused on the California Artistic Processes:
 - Arts: Creating • Innovation/STEAM: Producing • Music: Responding •
- 3 Created AIM Mission Statement



ART, INNOVATION & MUSIC

Our Mission: To inspire learners to grow and be curious through creative experiences. Learners will connect and collaborate to solve complex challenges with a growth mindset.



ART

Creating works of art for self-expression and to think critically.

Experiences Include:

- K - 2: Art Elements: Line, Shape, Color, Value, Texture
- 3 - 5: Art Principles: Balance, Contrast, Perspective, Rhythm, Harmony

INNOVATION

Applying design thinking and media arts to solve real-world problems.

Experiences Include:

- K - 2: Computational Thinking, Creative Building, & Collaboration
- 3 - 5: Computer Science, Engineering, Digital Art & Music

MUSIC

Sparking student interest in music to respond creatively.

Experiences Include:

- K - 2: Appreciation, Singing, Patterns, & Movement
- 3 - 5: Music Elements, Percussion and Rhythm, Creative Expression

The Campbell Art, Innovation & Music (AIM) Team facilitates learning experiences for K - 5 students in our district. We also host lunch clubs for 6th - 8th graders on Wednesdays and support our Innovation Team Grants. AIM experiences are designed for students to apply our Profile of a Graduate Competencies.



Investigating for 2024-25

Partnership with Villa Montalvo artists for all 6th graders

Artists will bring in elements aligned with our diversity, equity and inclusion - around the theme of identity and cultural awareness

Artist workshops and events to bring students and their families to Villa Montalvo



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Prop 28 Allocation

Prop 28 Expenditure

School Name	Prior Year Pre/K-12 Enrollment A-1	AMS Funding Based on Share of Enrollment	AMS Funding Based on Share of FRPM Eligible Pupils	Total School Site - PROP 28 AMS Allocation	Prop 28 Staff FTE	General Fund	Prop 28 Staff cost	% of staff cost to the Prop 28 Grant	Prop 28- Middle School additional allocation	Supplies and services cost/site	Total Prop 28 Expenditure	% of TOTAL cost to the Prop 28 Grant
District Office - CSSP (Preschool)	152	16,797	9,175	25,972						25,972	25,972	100%
Capri Elem.	431	47,628	10,508	58,136	0.8		112,500	194%		6,843	119,343	205%
Castlemont Elem.	452	49,949	15,057	65,006	0.8		112,500	173%		7,177	119,677	184%
Forest Hill Elem.	563	62,215	5,097	67,312	0.8		120,000	178%		8,939	128,939	192%
Village	222	24,532	3,058	27,590	0.3		45,000	163%		3,525	48,525	176%
Lynhaven Elem.	479	52,932	14,586	67,518	0.8		112,500	167%		7,606	120,106	178%
Marshall Lane Elem.	437	48,291	3,843	52,134	0.8		112,500	216%		6,939	119,439	229%
Rosemary	415	45,860	25,095	70,955	0.4	0.50	60,000	85%		13,217	73,217	103%
Sherman Oaks Elem.	552	60,999	20,703	81,702	0.8		120,000	147%		8,765	128,765	158%
Blackford Elem.	376	41,550	14,979	56,529	0.4	0.50	60,000	106%		5,970	65,970	117%
Innovation	781	86,305	13,645	99,950	1		150,000	150%		12,401	162,401	162%
Monroe Middle	729	80,559	26,271	106,830	0.7		97,500	91%	50,000	11,575	159,075	149%
Rolling Hills Middle	861	95,146	12,234	107,380	0.7		97,500	91%	50,000	13,671	161,171	150%
	6,450	\$712,763	\$174,251	\$887,014	8	* 1	\$1,200,000		\$100,000	\$132,599	\$1,432,599	

* Gen Fund column updated 4/15/24



Requirements in Annual Audit Guide

Requirement	Frequency of Audit Verification
<ul style="list-style-type: none">● Use of Funds Certification● Post Board Adopted Report on LEA's website and provide to CDE for posting on its website● Use of funds for arts education programs● Use of funds to supplement not supplant	Annually
<ul style="list-style-type: none">● Use of funds for cost of arts education program instruction by certificated or classified employees<ul style="list-style-type: none">○ 80/20 requirement● Use of funds for administrative costs can be no more than one percent.	Year 3 of expenditure period or when the allocation is fully expended, whichever comes first.

