



## **California English Language Development Test (CELDT)**

### **Information for Parents and Guardians**

#### **What is the California English Language Development Test?**

Federal and state laws require a state test that school districts must give to students whose home language is not English. In California, this test is called the California English Language Development Test (CELDT).

#### **What is the purpose of the CELDT?**

The purpose of the test is:

- To identify new students who are English learners, in kindergarten through grade twelve.
- To determine their level of English proficiency.
- To annually assess their progress in learning English.

#### **Who must take the CELDT?**

All students whose primary language listed on the Home Language Survey is not English must take the test within 30 calendar days after they are enrolled in a California public school for the first time. The CELDT also must be given once a year to English learners until they become proficient in English. Parents and guardians **CANNOT** remove (opt out) their children from this requirement.

#### **What does the CELDT cover?**

The CELDT for students in grade K-12 covers; listening, speaking reading and writing. The CELDT at all grade levels is based on English Language development standards, adopted by the State Board of Education.

#### **Who gives the CELDT?**

Only trained examiners give the test. The speaking part of the CELDT is given individually to each student. The listening, reading and writing domains are given to groups of students.

#### **How long does it take for students to complete the CELDT?**

The kindergarten test can take up to 50 minutes.

#### **How are the CELDT results reported for individual students?**

There are five levels of performance a student can achieve. They are Beginning, Early Intermediate, Intermediate, Early Advanced, and Advanced.

The report result for each student provides:

- The overall performance level and score.
- A performance level and score for each domain of the test (listening, speaking, reading and writing).
- A comprehension score (average of the scores for listening, and reading)

**How are results of the CELDT used?**

Test results for newly enrolled students are used to help identify English learners who need to develop their speaking, listening, reading, and writing skills in English. Results from annual CELDT testing are used to see how well students are learning English. Annual results are also used to help decide when students are Fluent English proficient (FEP).

**WHEN:** Kindergarten students will be given CELDT testing over the summer during the weeks of July 6<sup>th</sup> through July 17<sup>th</sup>, 2009.

CELDT testing will be administered by appointments. District office personnel will be contacting parents during the week of June 29<sup>th</sup> through July 2<sup>nd</sup>, 2009 to schedule appointments. Appointments will be made from 8:30 am to 4:30 pm during the weeks of July 6<sup>th</sup> through July 17<sup>th</sup>, 2009. Testing will be administered at the district office located at 155 N. 3<sup>rd</sup> St. Campbell, CA. 95008.

If you have any questions please do not hesitate in contacting our ELD department at 408-341-7000 ext. 6235.