



CAMPBELL UNION SCHOOL DISTRICT STATE OF THE DISTRICT

Report to the Community
September 25, 2014

Mission Statement

Campbell Union School District, a provider of education beyond the expected, educates individual students to their highest potential and ensures that they are prepared to succeed.



Vision Statement

Campbell Union School District will be a model for innovative programs and instruction that engages, empowers and inspires all children to thrive.



The Pledge

I am preparing students for college and career success and to be globally competitive in the workplace.





Campbell Union School District Profile

Excellent Schools

*Educating children from Campbell, Los Gatos,
San Jose, Santa Clara, Monte Sereno, and Saratoga*



- **Blackford**
Preschool & TK–Gr. 5
- **Capri**
Preschool & TK–Gr. 5
- **Castlemont**
Preschool & TK–Gr. 5
- **Forest Hill**
Preschool & TK–Gr. 5
- **Lynhaven**
TK–Gr. 5
- **Sherman Oaks**
Dual Immersion
Preschool & TK–Gr. 6
- **Rosemary**
Preschool & TK–Gr. 4
- **Marshall Lane**
Preschool & TK–Gr. 5
- **Village Parent Participation**
Kindergarten–Gr. 5
- **Campbell Middle**
Gr. 5–8
- **Monroe Middle**
Gr. 5–8
- **Rolling Hills Middle**
Gr. 5–8

Diverse Population

Total Enrollment

7,657

English Language Learners

36%

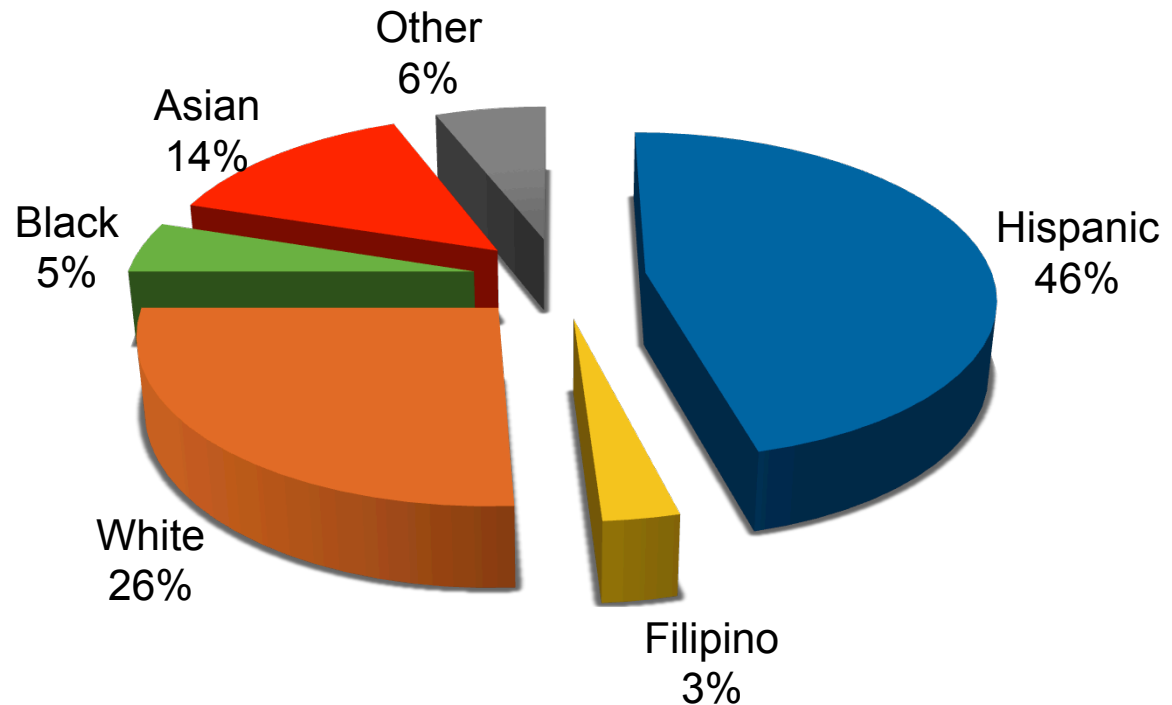
Languages

47 Represented

Free and Reduced Lunch

44%

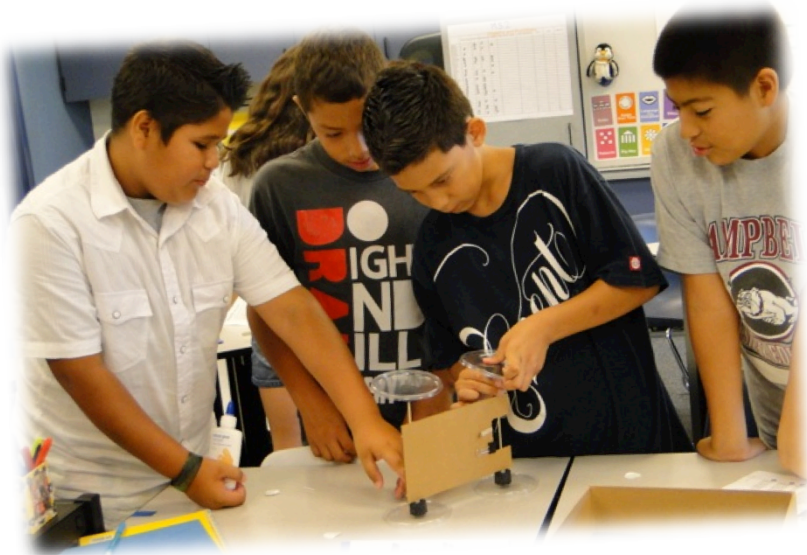
Our Student Ethnicities



Education Beyond Expected

Choice of settings and programs rarely found elsewhere:

- Lower class sizes
- Parent participation
- Full-day kindergarten
- Afterschool programs
- Summer school programs
- Dual language immersion
- District-operated preschools
- Middle schools for grades 5-8
- Musical theater productions
- Elective courses at middle schools
- STEAM



“We’re preparing our students for college and career success and to be globally competitive in the workplace.”

District Initiatives

Common Core State Standards

- The Common Core State Standards were created by representative groups of teachers, administrators, parents, content experts, and education professionals, each bringing a unique educational perspective into the development.
- These learning goals help ensure that students meet college and work expectations, are prepared to succeed in a global economy, and are provided with rigorous content and application of higher order thinking.

Common Core State Standards

How are the English Language Arts standards different?

The Standards:

- Ask students to read more complex non-fiction and fiction texts and use evidence from these texts to answer questions, make inferences, and present persuasive written arguments.
- Emphasize literacy across all subjects, not just English.
- Writing is emphasized at every grade level.



Common Core State Standards

How are the Math standards different?

The Standards:

- Go beyond multiple-choice questions and present students with multi-step problems, conceptual questions, and real-world applications.
- Ask students to not only get answers correct, but also explain how they arrived at those answers.
- Cover fewer topics in greater depth, focusing on the most critical areas.

Common Core State Standards

How will we know what our children are learning?

District and classroom assessments:

- Online diagnostic assessment (iReady), grades 1-8
- BAS Reading (K-1)
- Writing Performance Tasks (K-8)
- End of unit assessments
- Report Cards



Common Core State Standards

How will we know what our children are learning?

- California Assessment of Student Performance and Progress (CAASPP): State assessment system
- Smarter Balanced Assessment
 - Field Test, Spring of 2014
- Performance Tasks
 - Performance tasks challenge students to apply their knowledge and skills to respond to real-world problems. They can best be described as collections of questions and activities that are connected to a single theme or scenario.

S.cience **T**.echnology **E**.ngineering
A.rt and **M**.athematics

STEAM Campbell

What is STEAM?

STEAM is an interdisciplinary approach to learning whereby rigorous academic concepts are coupled with collaborative, real-world problem-based and performance-based, lessons created by teachers and experts in the field.

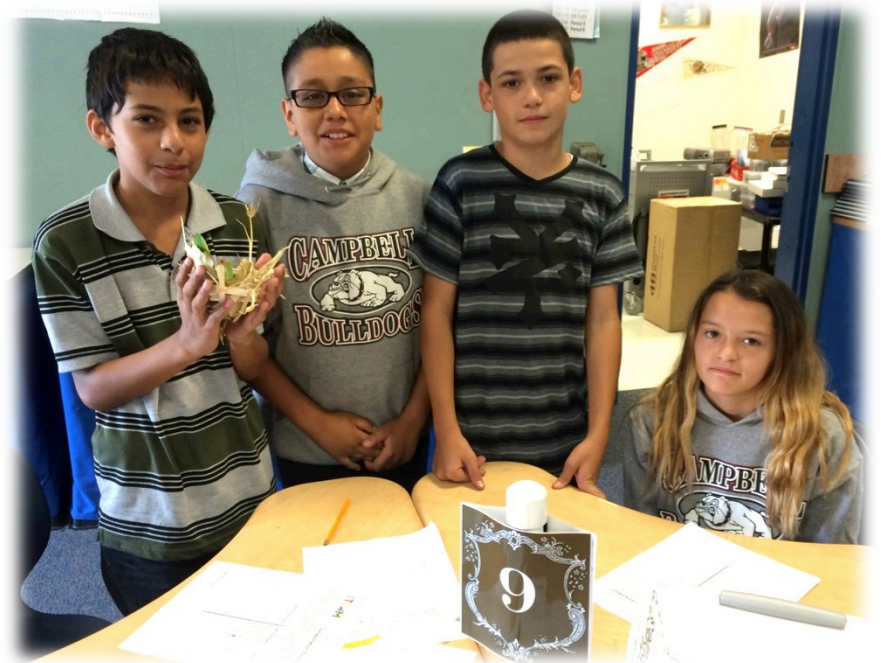


Benefits of STEAM Campbell

- Supports the Common Core State Standards (CCSS) for all students.
- Bridges and connects in-school and out-of-school learning opportunities.
- Promotes college and career success and global competitiveness in the workplace.
- Current Partners include Montalvo Arts, Lockheed Martin, Chevron

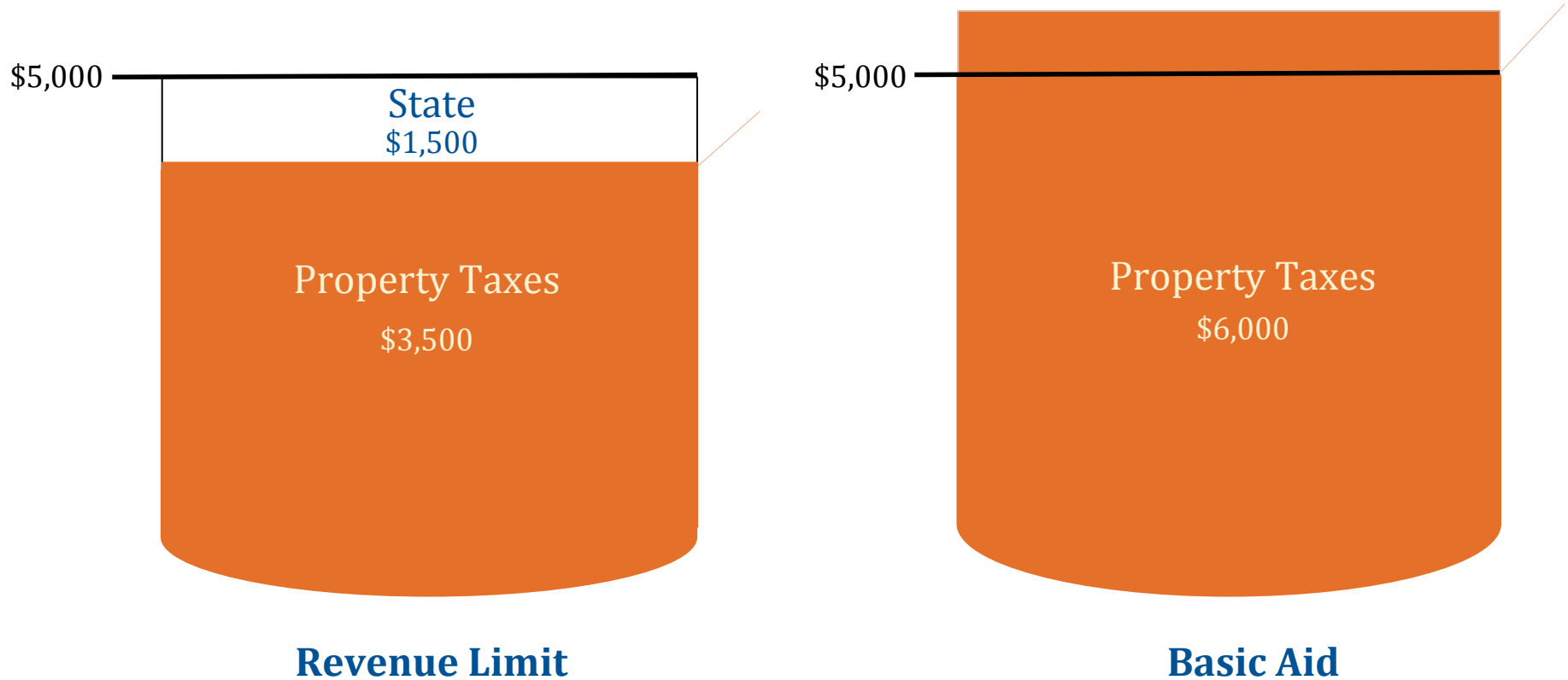
What can we expect to see?

- Students and staff working with experts in the field to solve complex problems.
- Students working both individually and collaboratively to develop creative solutions that address real community needs.
- Students mastering skills with a deeper understanding of practical and conceptual ideas.



Local Control Funding Formula (LCFF)

School Funding Prior to 2014



Based on \$5,000 Average Daily Attendance

Local Control Funding Formula

- California's new school funding law, called the **Local Control Funding Formula (LCFF)** is a new way for schools to focus on student success.
- Districts will receive a base, supplemental, and concentration grants as a result of the number of Low Income, Foster Youth, and English Language Learners in the district.

Local Control Funding Formula

- Base Grant
(K-3, 4-6, 7-8, 9-12)
- Supplemental
(Additional 20% Foster Youth, English Learners, Low Income students)
- Concentration
(Additional 50% for 55% or more Foster Youth, English Learners, Low income students)
- 8 Year Phase-in Process

Local Control Funding Formula

- The goal of the LCFF is to significantly simplify how state funding is provided to districts.
- The LCFF requires school districts to involve parents in planning and decision making as well as in developing the **Local Control Accountability Plan (LCAP)**.

Local Control and Accountability Plan 2014-15

Local Control and Accountability Plan

The **Local Control Accountability Plan (LCAP)** is an important component of the Local Control Funding Formula (LCFF).

Under the LCFF all districts are required to prepare an **LCAP**, which describes how they intend to meet annual goals for all pupils, with specific activities to address state and local priorities identified.

LCAP Requirements

- Each school district must engage parents, educators, employees and the community to establish these plans.
- The plans will describe the school district's overall vision for students, annual goals and specific actions the district will take to achieve the vision and goals.
- The LCAP must address each of the State's 8 Priorities.



State Board Grouped the 8 Priorities

Conditions for Learning

- Basic Services (1)
- Implementation of State Standards (2)
- Course Access (7)

Pupil Outcomes

- Pupil Achievement (4)
- Other Pupil Outcomes (8)

Engagement

- Parent Involvement (3)
- Pupil Engagement (5)
- School Climate (6)

LCAP Development Process 2014-15

- Bring together a steering committee in October
- Two district-wide LCAP input meetings in the fall of 2014
- Site based LCAP/Single Plan for Student Achievement (SPSA) meetings in January/February
- LCAP/SPSA drafts to Board for public hearings in April/May
- Completed LCAP/SPSA by June 1

Partnerships

Partnerships for Wellness

El Camino Hospital

- ❖ Nurses
- ❖ PlayWorks
- ❖ BAWSI
- ❖ 5-2-1-0



5 FRUITS & VEGGIES
2 HOURS OR LESS
OF SCREEN TIME
1 HOUR OF VIGOROUS
ACTIVITY
0 SUGARED
BEVERAGES

School Linked Services (SLS) and Prevention, Early Intervention (PEI)



- Kaiser Foundation
 - Funding Coordination Support at 2 sites
- Eastfield Ming-Quong (EMQ)
 - Counseling Services, Parenting Classes
- Drug & Alcohol Department (DADs)
 - Drug Awareness, Prevention and Refusal Skills
- Other Community Based Organizations
 - Indian Health Center
 - Asian Americans for Community Involvement (AACI)
 - First 5/Health Trust/Catholic Charities
 - Healthier Kids Foundation
 - Second Harvest

College and University Partners



Teacher Recruitment, Student Teacher Placement:

- National Hispanic University
- San Jose State University
- Santa Clara University
- University of San Francisco
- University of Santa Cruz
- University of Southern California

Subcommittees

- Intergovernmental - Cities within our district footprint
- Budget
- Common Core State Standards
- Facilities and Technology
- Policy
- Staffing
- Student Achievement
- Wellness
- Campbell High School District
- STEAM
- Special Programs

Measure G Projects

Measure G Projects

- Projects Completed;
 - 3 Multiuse Buildings
 - 3 Site Modernizations
 - 3 Playground Renovations
 - 2 Roofing and Solar
 - Other Projects; Painting (3), Window Replacement (5), Classroom Furniture (4), and Technology (All)
- Under Construction;
 - Central Kitchen





Opportunities for Engagement



Opportunities for Engagement

- Community Input Meetings
- District Committees
- Bond Oversight Committee
- School Committees
- School Events
- Attending Board Meetings
- Family Education Opportunities
- Principal Coffees



Questions and Answers

