



CAMPBELL UNION SCHOOL DISTRICT STATE OF THE DISTRICT

Report to the Community
September 25, 2014

Mission Statement

Campbell Union School District, a provider of education beyond the expected, educates individual students to their highest potential and ensures that they are prepared to succeed.



Vision Statement

Campbell Union School District will be a model for innovative programs and instruction that engages, empowers and inspires all children to thrive.



The Pledge

I am preparing students for college and career success and to be globally competitive in the workplace.





Campbell Union School District Profile



Excellent Schools

Educating children from Campbell, Los Gatos, San Jose, Santa Clara, Monte Sereno, and Saratoga

- **Blackford**
Preschool & TK–Gr. 5
- **Capri**
Preschool & TK–Gr. 5
- **Castlemont**
Preschool & TK–Gr. 5
- **Forest Hill**
Preschool & TK–Gr. 5
- **Lynhaven**
TK–Gr. 5
- **Sherman Oaks**
Dual Immersion
Preschool & TK–Gr. 6
- **Rosemary**
Preschool & TK–Gr. 4
- **Marshall Lane**
Preschool & TK–Gr. 5
- **Village Parent Participation**
Kindergarten–Gr. 5
- **Campbell Middle**
Gr. 5–8
- **Monroe Middle**
Gr. 5–8
- **Rolling Hills Middle**
Gr. 5–8

Diverse Population

Total Enrollment

7,657

English Language Learners

36%

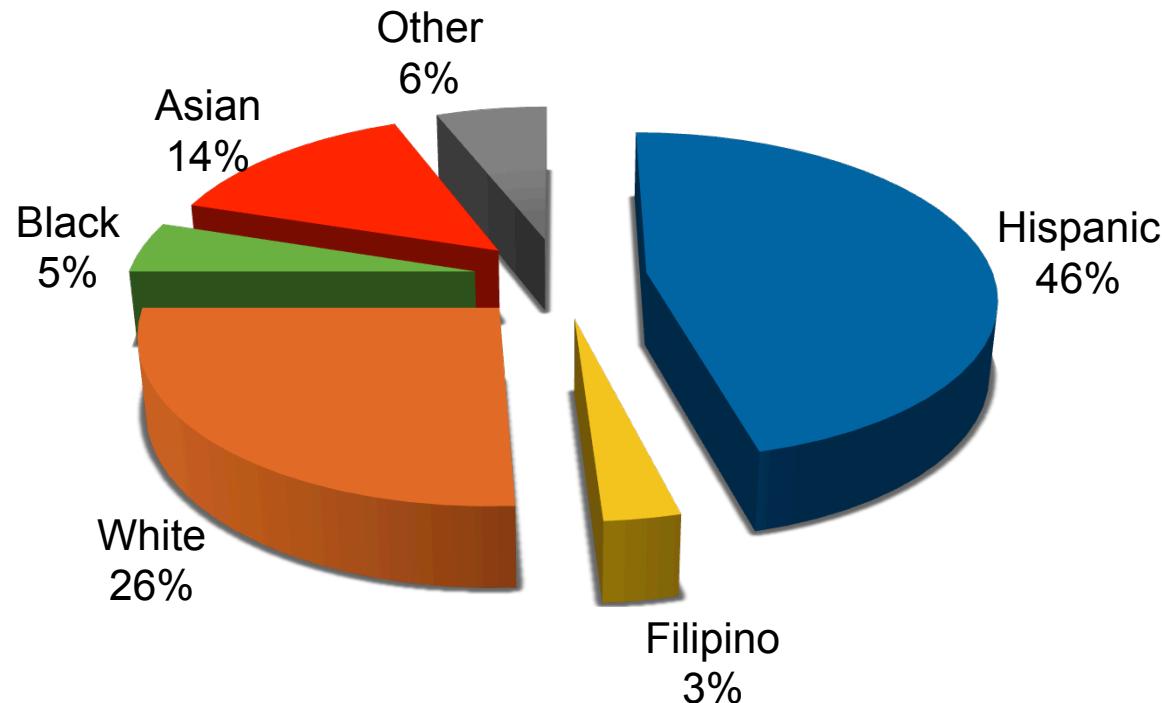
Languages

47 Represented

Free and Reduced Lunch

44%

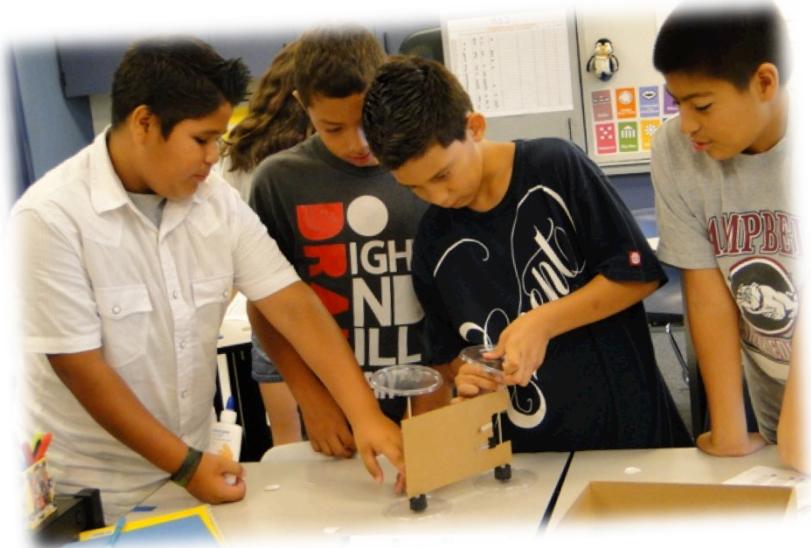
Our Student Ethnicities



Education Beyond Expected

Choice of settings and programs rarely found elsewhere:

- Lower class sizes
- Parent participation
- Full-day kindergarten
- Afterschool programs
- Summer school programs
- Dual language immersion
- District-operated preschools
- Middle schools for grades 5-8
- Musical theater productions
- Elective courses at middle schools
- STEAM



“We’re preparing our students for college and career success and to be globally competitive in the workplace.”



District Initiatives

Common Core State Standards

- The Common Core State Standards were created by representative groups of teachers, administrators, parents, content experts, and education professionals, each bringing a unique educational perspective into the development.
- These learning goals help ensure that students meet college and work expectations, are prepared to succeed in a global economy, and are provided with rigorous content and application of higher order thinking.

Common Core State Standards

How are the English Language Arts standards different?

The Standards:

- Ask students to read more complex non-fiction and fiction texts and use evidence from these texts to answer questions, make inferences, and present persuasive written arguments.
- Emphasize literacy across all subjects, not just English.
- Writing is emphasized at every grade level.



Common Core State Standards

How are the Math standards different?

The Standards:

- Go beyond multiple-choice questions and present students with multi-step problems, conceptual questions, and real-world applications.
- Ask students to not only get answers correct, but also explain how they arrived at those answers.
- Cover fewer topics in greater depth, focusing on the most critical areas.

Common Core State Standards

How will we know what our children are learning?

District and classroom assessments:

- Online diagnostic assessment (iReady), grades 1-8
- BAS Reading (K-1)
- Writing Performance Tasks (K-8)
- End of unit assessments
- Report Cards



Common Core State Standards

How will we know what our children are learning?

- California Assessment of Student Performance and Progress (CAASPP): State assessment system
- Smarter Balanced Assessment
 - Field Test, Spring of 2014
- Performance Tasks
 - Performance tasks challenge students to apply their knowledge and skills to respond to real-world problems. They can best be described as collections of questions and activities that are connected to a single theme or scenario.



Science **T**echnology **E**A**rt and **M**athematics**

STEAM Campbell

What is STEAM?

STEAM is an interdisciplinary approach to learning whereby rigorous academic concepts are coupled with collaborative, real-world problem-based and performance-based, lessons created by teachers and experts in the field.

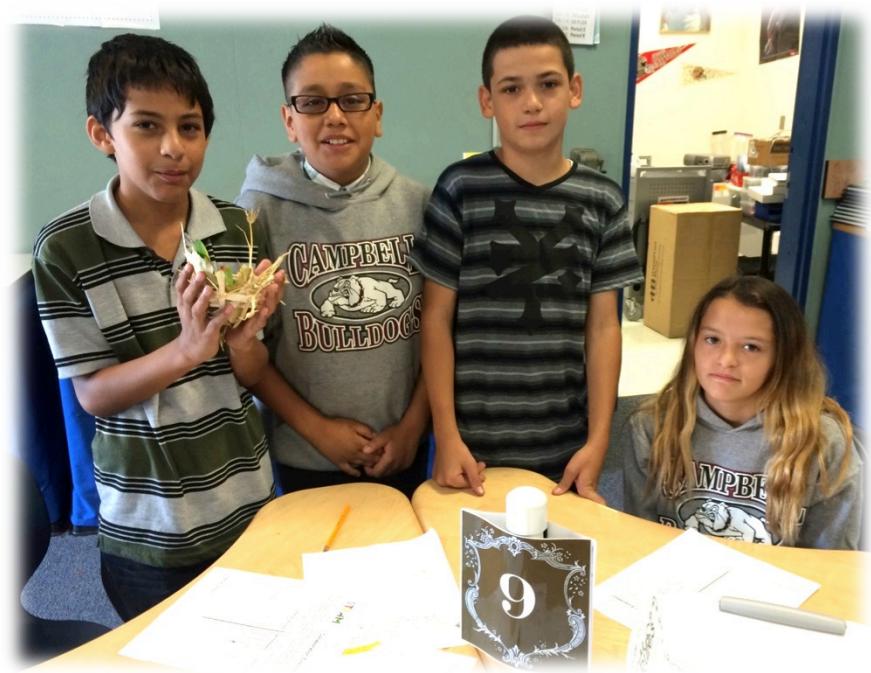


Benefits of STEAM Campbell

- Supports the Common Core State Standards (CCSS) for all students.
- Bridges and connects in-school and out-of-school learning opportunities.
- Promotes college and career success and global competitiveness in the workplace.
- Current Partners include Montalvo Arts, Lockheed Martin, Chevron

What can we expect to see?

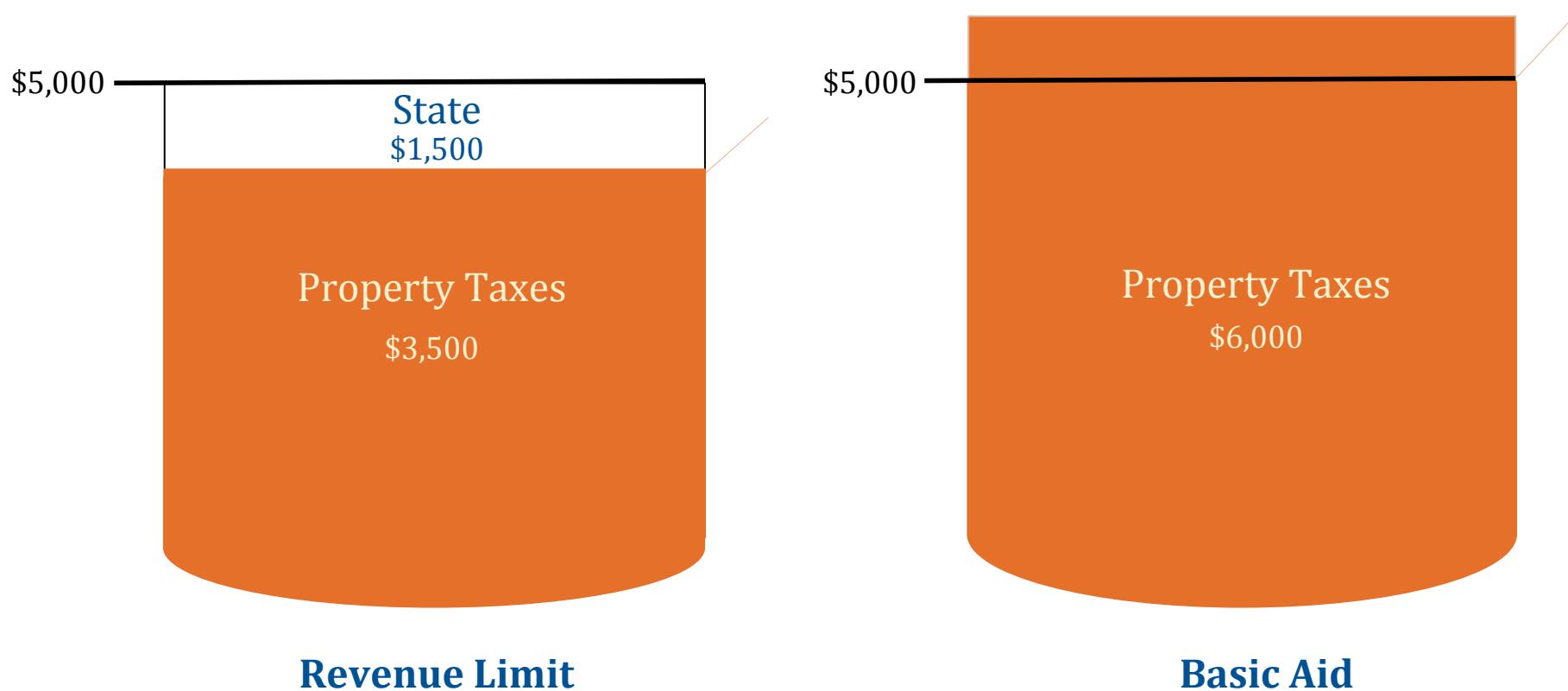
- Students and staff working with experts in the field to solve complex problems.
- Students working both individually and collaboratively to develop creative solutions that address real community needs.
- Students mastering skills with a deeper understanding of practical and conceptual ideas.





Local Control Funding Formula (LCFF)

School Funding Prior to 2014



Based on \$5,000 Average Daily Attendance

Local Control Funding Formula

- California's new school funding law, called the **Local Control Funding Formula (LCFF)** is a new way for schools to focus on student success.
- Districts will receive a base, supplemental, and concentration grants as a result of the number of Low Income, Foster Youth, and English Language Learners in the district.

Local Control Funding Formula

- Base Grant
(K-3, 4-6, 7-8, 9-12)
- Supplemental
(Additional 20% Foster Youth, English Learners, Low Income students)
- Concentration
(Additional 50% for 55% or more Foster Youth, English Learners, Low income students)
- 8 Year Phase-in Process



Local Control Funding Formula

- The goal of the LCFF is to significantly simplify how state funding is provided to districts.
- The LCFF requires school districts to involve parents in planning and decision making as well as in developing the **Local Control Accountability Plan (LCAP)**.



Local Control and Accountability Plan 2014-15



Local Control and Accountability Plan

The **Local Control Accountability Plan (LCAP)** is an important component of the Local Control Funding Formula (LCFF).

Under the LCFF all districts are required to prepare an **LCAP**, which describes how they intend to meet annual goals for all pupils, with specific activities to address state and local priorities identified.

LCAP Requirements

- Each school district must engage parents, educators, employees and the community to establish these plans.
- The plans will describe the school district's overall vision for students, annual goals and specific actions the district will take to achieve the vision and goals.
- The LCAP must address each of the State's 8 Priorities.



State Board Grouped the 8 Priorities

Conditions for Learning

- Basic Services (1)
- Implementation of State Standards (2)
- Course Access (7)

Pupil Outcomes

- Pupil Achievement (4)
- Other Pupil Outcomes (8)

Engagement

- Parent Involvement (3)
- Pupil Engagement (5)
- School Climate (6)

LCAP Development Process

2014-15

- Bring together a steering committee in October
- Two district-wide LCAP input meetings in the fall of 2014
- Site based LCAP/Single Plan for Student Achievement (SPSA) meetings in January/February
- LCAP/SPSA drafts to Board for public hearings in April/May
- Completed LCAP/SPSA by June 1

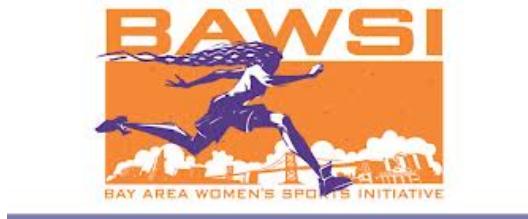


Partnerships

Partnerships for Wellness

El Camino Hospital

- ❖ Nurses
- ❖ PlayWorks
- ❖ BAWSI
- ❖ 5-2-1-0



5 FRUITS & VEGGIES
2 HOURS OR LESS
OF SCREEN TIME
1 HOUR OF VIGOROUS
ACTIVITY
0 SUGARED
BEVERAGES

School Linked Services (SLS) and Prevention, Early Intervention (PEI)

- Kaiser Foundation
 - Funding Coordination Support at 2 sites
- Eastfield Ming-Quong (EMQ)
 - Counseling Services, Parenting Classes
- Drug & Alcohol Department (DADs)
 - Drug Awareness, Prevention and Refusal Skills
- Other Community Based Organizations
 - Indian Health Center
 - Asian Americans for Community Involvement (AACI)
 - First 5/Health Trust/Catholic Charities
 - Healthier Kids Foundation
 - Second Harvest



College and University Partners

Teacher Recruitment, Student Teacher Placement:

- National Hispanic University
- San Jose State University
- Santa Clara University
- University of San Francisco
- University of Santa Cruz
- University of Southern California

Subcommittees

- Intergovernmental - Cities within our district footprint
- Budget
- Common Core State Standards
- Facilities and Technology
- Policy
- Staffing
- Student Achievement
- Wellness
- Campbell High School District
- STEAM
- Special Programs



Measure G Projects

Measure G Projects

- Projects Completed;
 - 3 Multiuse Buildings
 - 3 Site Modernizations
 - 3 Playground Renovations
 - 2 Roofing and Solar
 - Other Projects; Painting (3), Window Replacement (5), Classroom Furniture (4), and Technology (All)
- Under Construction;
 - Central Kitchen





Opportunities for Engagement



Opportunities for Engagement

- Community Input Meetings
- District Committees
- Bond Oversight Committee
- School Committees
- School Events
- Attending Board Meetings
- Family Education Opportunities
- Principal Coffees



Questions and Answers

