



# Update: 2020 Pandemic Response

May 14, 2020

Governing Board Presentation

# District Response to COVID-19

Facilities

Technology

Food Service

Instruction

Communication

## Common Messaging around the Distance Learning:

- System was not designed to support the model now needed
- Lead with heart
- Strategic focus on social emotional learning to support students/families
- Iterative improvement process

# Facilities

- All schools were deep cleaned upon closure
- Safety process for being on campus is in place to ensure social distancing and health/safety
- Daily site checks for security are performed by custodial and maintenance staff
- Daily cleaning all school administration and departments' offices
- Essential site improvement/construction projects continue

# Technology

## Technology Access for All

- Students received district Chromebooks as needed (Nearly 4,000 devices provided)
- Provided internet access via hotspots and referrals to free community based options
- Site based support for students and families
- New communication tools allow for more direct contact between staff and families

# Food Service and Supply

- Free lunch and breakfast distributed at seven sites for community for 18 years of age and younger
- Currently serving 1,800 to 2,000 meals per day
- Social distancing maintained for all during distribution
- In partnership with Santa Clara County Emergency Operations Center, weekend meals distributed on Fridays as of May 1st at Capri, Rosemary, and Sherman Oaks. Adult meals will also be available as of May 8th.
- Home Church is providing 150 bags of groceries each week to CUSD families.

# Instruction

- District Vision was created and shared with staff to guide planning and expectations
- Professional development provided to support implementation of distance learning
- Allocated time for site based professional development toward school goals
- Teachers connecting with students 3 times, with a minimum of 2 office hours per week
- Strong focus on Social Emotional Learning
  - Counselors developing weekly support for teachers and families
  - Community Liaison outreach for families' basic needs

# Student Outreach

**Goal is  
to reach  
100% of  
CUSD  
students**

1. Teacher outreach to student via phone, email, text.
2. Teacher outreach to student's emergency contacts.
3. Teacher sends non-contacts to Administrator.
4. Community liaison and/or site determined support person continuing outreach including neighbor outreach
5. Letters sent from site; if no response, from District Office
6. All attempts to reach family are documented in Powerschool.

## **Also parent outreach!**

- School counselors, CASSY and Uplift
- Family Engagement Institute (FEI) via Zoom

# Meeting the Needs of Special Populations

## *English Learners (ELs)*

- Ensuring access and understanding for using technology
- Developed a planning template that incorporates access points for the content, specifically for ELs
- Phone service for easy translation in student's home language for communication
- Resource website with dedicated ELD learning activities and access strategies
- ELD Specialists holding office hours in addition to classroom teacher office hours
- Planning summer program targeting EL needs



# Students with Disabilities

- Case Managers reached out to all families
- Prior Written Notice (PWN) Letters
- PD - Instructional Aides completing modules on *Insights to Behavior*
- Designated services providers worked with students to meet their individual needs
- Telespeech therapy for students with speech services in IEP
- Teletherapy counseling for students with counseling services in IEP
- Teachers have access to online curriculum to support students
- Kimochi lessons shared with parents

# Grading Guidelines

## ***Overarching Message:***

We will not penalize students during this difficult time.

### **Middle School**

- Final marks will be Credit/No Credit on the report card
- Assignments are graded Credit/No Credit/Missing
- Students will be provided feedback on assignments

### **Elementary School**

- Traditional standards based report cards will not be done
- Narrative feedback will be provided for all students
- Input from teachers will guide the final report card process

# Ongoing Communication

## ***Families***

- Creation of a COVID-19 Resource page on the website
- Translate all in Spanish - provide access in multiple languages
- Site-based calls, emails, website, community liaison support

## ***Staff***

- Weekly support resources provided to all staff members to assist them with distance learning.

## ***Staff and Families***

- Weekly videos and updates from Superintendent & Sites
- Thought Exchange after week 2 of distance learning

# Concerns and Challenges

- Feels as if half of our stakeholders are content and half not
- Equity gap may become an equity chasm
- Lack of connection with 41\* school age students creates concern for greater impact on declining enrollment
- Variation in teacher abilities and mindset to quickly transition to distance learning
- Expectation that distance learning replicate a traditional school day

*\* Number declines as efforts continue*

# Celebrations

- Innovation and collaboration is happening!
  - Virtual school spirit week
  - Crew and student body gatherings still happening via videos
  - Support staff “attending” virtual meetings to lead small groups
  - Parent “after-hours” meetings to offer support
- Teachers are learning and using technology tools which will help them well beyond this Shelter in Place
- Office hours allow for personalized support based on individual needs
- ALL staff are pushing themselves to learn and grow!

# Moving Forward

We will be  
stronger  
as a  
system as  
a result of  
COVID-19

Committee Planning Teams have been formed for safely returning to school

- Operations
- Instruction
- Facilities
- Technology
- Governance