

2020-21 School Reopening Update

Governing Board Presentation
March 11, 2021

Updated March 11, 2021

Overview: Since Our Last Board Meeting

1. Ensured sites and classrooms are ready for Phase 2
2. Analyzed feedback from 2/23 community meeting
3. Feb. 24: Schools sent notices to families to remind hybrid assignment, schedules and form to indicate “Not Ready” to return in Red Tier.
4. Feb 28: District employee vaccinations began.
5. March 3: Santa Clara County (SCC) moved to Red Tier.
6. March 3: The County Public Health’s Mandatory Directive for Schools rescinded. Schools remain subject to the State’s Public Health Guidance for K-12 Schools.
7. March 3: Initial report on feedback from Feb. 23 community meeting published.
8. March 5: Responses due from families in hybrid that are not ready for Red Tier return.
9. March 5: Governor signs AB/SB 86

Analysis: Community Meeting Feedback

875 attendees at Feb. 23 virtual meeting
(English and Spanish)

Breakout rooms for gathering input on
three areas for Phase 2:

- Opportunities
- Barriers
- Considerations

Comments also collected via the Chat Box



Emalie McGinnis
District Data Analyst

Analysis: Community Meeting Feedback

Area	THEME	SUM of Frequency (Based On Column C)	Percent by Area: Barrier, Chat, or Opportunity
Opportunity	Social-Emotional	153	32%
	Instruction/Teacher	153	32%
	Wellness: Health/Physical/Screentime	80	16%
	Implementation: Concern/Consideration	38	8%
	Routines/Structure	29	6%
	More Options	21	4%
	Special Education	10	2%
	Implementation: Operational	1	0%
Opportunity Total		485	100%
Barrier	Quality of Instruction	111	26%
	Health Risk	73	17%
	Health and Safety Protocols	42	10%
	Schedule Issues	41	9%
	Need More Info	39	9%
	More Options	33	8%
	Implementation: Concern	33	8%
	Change	24	6%
	Implementation: Schedule	13	3%
	Fear/Trust	11	3%
	Staffing Concerns	6	1%
	Special Education	3	1%
	Routines/Structure	3	1%
	More Choice	1	0%
Barrier Total		433	100%

Analysis: Community Meeting Feedback

Area	THEME	SUM of Frequency (Based On Column C)	Percent by Area: Barrier, Chat, or Opportunity
Considerations	Health and Safety Protocols	116	16%
	More Options	104	14%
	Implementation: Operational	86	12%
	Need More Info	60	8%
	Implementation: Schedule	54	7%
	Quality of Instruction	42	6%
	Want Survey	41	6%
	Staffing Concerns	39	5%
	Ready to Return/No Survey	39	5%
	Social-Emotional	36	5%
	Routines/Structure	30	4%
	Implementation: Other Examples	27	4%
	Health Risk	25	3%
	Instruction/Teacher	17	2%
	Fear/Trust	8	1%
	Special Education	6	1%
Considerations Total		730	100%

Grand Total	1968
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“Implementation” Comments and Questions:

- Other programs/districts
- How to alter schedule
- Desire for more information
- School-specific/
Student-specific

“Parking Lot”

- Extraneous comments
- Same person repeating comment

Grand total includes Chat comments

Move to Phase 2 of Reopening Plan



5,681 students enrolled in Phase-in Plan since August.

4,638 Students are returning for Phase 2 (82%)

1,043 students “Not Ready” for March 22 (as of 3/5/21)

- 3% indicated will be ready in Orange Tier.
- 2% indicated will be ready when all teachers have been able to be vaccinated.
- Remaining 95% indicated “not ready” for various reasons (health risk, schedules)

COVID-19 Data Trend is Positive

- County's COVID-19 Case Rates continue to drop.
- Surveillance testing of all employees continues. Few positive cases; none in the last month.
- By March 12, all CUSD employees will have had the opportunity to be vaccinated.
 - Since March 1, we have been able to offer 832 vaccine appointments to our employees, including substitutes.
 - These are in addition to all of the vaccination appointments staff had already made.
- A District COVID-19 Dashboard showing positive cases, closed classrooms/programs is in development.

Preparing for Phase 2 Instruction

Preparing for In-Person Instruction

Schools and teacher teams are determining which aspects of lessons are best suited to the in-person time.

- Elements that are less successful in remote setting will be prioritized for in-person instruction.
- Prepare lessons and supports as students transition back to campus - intentional focus on Social-Emotional Learning (SEL).
- Some piloting of simulcast for all or part of instruction.

Preparing for At-Home Cohort Instruction

The District Instructional Team provided schools and teacher teams with vetted instruction/learning aligned to standards and/or Profile of a Graduate Competencies.

- Teacher teams will determine those best suited for the needs of their students.
- Teacher teams may push out similar instruction for the at-home (a.k.a. not-yet-ready) students that the in-person students are receiving.
- Daily synchronous time will be provided to at-home learners.

The instruction provided will meet the requirements of SB98.

Adapting to New Guidance and Legislation

Changes in Guidance and Requirements



- County Public Health Department (SCCPHD) rescinded K-12 Guidance. California Public Health (CDPH) Guidance is the only requirement.
- CDPH is requiring all schools to provide more detailed participation data starting March 22.

Examples:

- Total school enrollment
- # in hybrid/full-time distance learning/full-time in person
- # of employees on site

New Legislation: AB/SB 86

- In-Person Instruction Grant: Our agreed-upon plan meets requirements
- Expanded Learning Opportunities Grant
 - Plan due by 6/1/21
 - State Board of Ed. to provide plan template by March 29
 - Must demonstrate Stakeholder Engagement, similar to LCFF
- As of today - Federal American Rescue Plan includes funds for K-12 Education
- Calculating estimates for these **one-time** funds for CUSD

New Legislation: Expanded Learning Opportunities Grant

At least 85% of AB/SB 86 one-time funds must be used for in-person instruction.*

1. Extending instructional learning time.
2. Accelerating progress to close learning gaps.
 - a. Tutoring or other 1-on-1 or small-group learning support provided by certificated or classified staff.
 - b. Learning recovery programs and materials.
 - c. Educator training.
3. Integrated pupil supports to address barriers to learning.
4. Community learning hubs that provide pupils access to technology.
5. Support for credit-deficient pupils to complete graduation or promotion.
6. Additional academic services, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning.
7. Training school staff (as specified).

****10% of the 85% must be used to hire paraprofessionals***



Next Steps: Now Through April 19

- All staff return to worksite by 3/17.
 - Review readiness checklist for each classroom.
- Finalize the process to provide the “not ready” hybrid option within labor agreements and legal requirements (SB 98).
- Schools have sent preliminary information and/or phoned families.
 - **For students who will not be coming for in-person instruction, schools will provide more specifics prior to the scheduled return date:**
 - 3/22 (A): TK-2 (elementary) & 6th (middle) return
 - 3/29 (A): 3rd-5th (elementary) & 7th-8th (middle) return*
(3rd-6th at CSI; 6th & 7th at Sherman Oaks will begin on 4/12.)*
- “Not ready” students will have an opportunity to return for in-person instruction the week of 4/19. Schools will send that information.

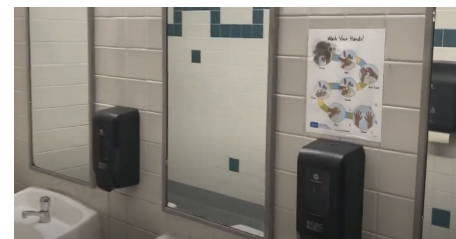
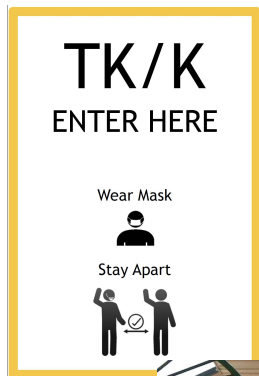
Next Steps: Future of Distance Learning

SB 98 which allowed DL was for 2020-21 school year
AB/SB 68 does not include provision
for Distance Learning in 2021-22 school year.

We are gathering information to determine if
there are aspects of distance learning that we
should retain, build upon.

- Considering a small pilot at middle school, if possible.

We're Ready!



We're Ready!

