



Educator Effectiveness Block Grant 2021

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Campbell Union School District	Shelly Viramontez Superintendent	sviramontez@campbellusd.org 408-364-4200

Total amount of funds received by the LEA:	Date of Public Meeting prior to adoption:	Date of adoption at public meeting:
1,648,293	November 18, 2021	December 14, 2021

[EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

- (1) **Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one’s self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Teacher Induction Support and Mentor stipends. Teachers utilizing Campbell's	20,000	20,000	20,000	20,000	20,000	100,000.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Induction program to clear their credentials will be offered partial reimbursement of fees upon successful completion of the professional development aligned to the program. This strategy helps us recruit and retain high quality educators.						
School allocations for locally determined professional development to meet district/school goals aligned to strategy number 1. This may happen in the form of hiring internal or external specialists to observe instruction, provide mastery oriented feedback and coaching for teachers and/or classified staff members who work with students. The training may also include funding an additional professional development day for school staff to allow for additional time for learning aligned to data informed school goals.	40,000	40,000	40,000	40,000	40,000	200,000.00
Administrator Training which may include conference registration fees to attend learning opportunities aligned to school goals. Training also may include strategies to increase Administrator knowledge in improvement science.	6,000	6,000	6,000			18,000.00
Subtotal	66,000.00	66,000.00	66,000.00	60,000.00	60,000.00	318,000.00

(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
School allocations for locally determined professional development to meet district/school goals aligned to focus area 2. Training may include training offered from	40,000	40,000	40,000	40,000	40,000	200,000.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Solution Tree Professional Consultants that focuses on high quality professional learning communities where teachers learn how to pace essential standards, build common assessments and plan interventions and/or enrichment. The training may also include funding an additional professional development day for school staff to allow for additional time for learning aligned to data informed school goals.						
Subtotal	40,000.00	40,000.00	40,000.00	40,000.00	40,000.00	200,000.00

(3) Practices and strategies that reengage pupils and lead to accelerated learning.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
School allocations for locally determined professional development to meet district/school goals aligned to focus area 2. The training may include training in advancing the school's multi-tiered system of support to offer high quality interventions to close identified learning gaps. The training may also include funding an additional professional development day for school staff to allow for additional time for learning aligned to data informed school goals.	40,000	40,000	40,000	20,000	20,000	160,000.00
Subtotal	40,000.00	40,000.00	40,000.00	20,000.00	20,000.00	160,000.00

(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
School allocations for locally determined professional development to meet district/school goals aligned to focus area #4. Training in this area may include consultants or virtual training to advance educator knowledge of the social emotional framework from CASEL. The training may also include funding an additional professional development day for school staff to allow for additional time for learning aligned to data informed school and district goals.	40,000	40,000	40,000	40,000	40,000	200,000.00
Subtotal	40,000.00	40,000.00	40,000.00	40,000.00	40,000.00	200,000.00

(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite’s culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
School allocations for locally determined professional development to meet district/school goals aligned to strategy 5. Training may include alternatives to suspension, strategies to support students with challenging behaviors, anti-racism/bias and improving staff and student culture through social emotional wellness. The training may also include funding an additional professional development day for school staff to allow for additional time for learning aligned to data informed school and district goals.	40,000	40,000	40,000	40,000	40,000	200,000.00
Anti-Racism and Anti-Bias training	15,000	15,000	15,000	15,000	15,000	75,000.00
Subtotal	55,000.00	55,000.00	55,000.00	55,000.00	55,000.00	275,000.00

(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
School allocations for locally determined professional development to meet district/school goals aligned to strategy 6. The training may also include funding an additional professional development day for school staff to allow for additional time for learning aligned to data informed school and district goals.	20,000	20,000	20,000	20,000	20,000	100,000.00
District offered Universal Design for Learning Training.	20,000	20,000	20,000	20,000	20,000	100,000.00
District offered Inclusion Training	5,293	5,000				10,293.00
Subtotal	45,293.00	45,000.00	40,000.00	40,000.00	40,000.00	210,293.00

(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
School allocations for locally determined professional development to meet district/school goals aligned to strategy 7. Training in this area may include targeted learning strategies aligned to designated and integrated english language development, AVID strategies, academic language instruction, instruction in utilizing Lexia and other tools to support emerging bilingual students. The training may also include funding an additional professional development day for school staff to allow for additional time for learning aligned to data informed school and district goals.	30,000	30,000	30,000	30,000	30,000	150,000.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
GLAD and ELD training	12,000	12,000	12,000	12,000	12,000	60,000.00
Subtotal	42,000.00	42,000.00	42,000.00	42,000.00	42,000.00	210,000.00

(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Professional Development for preschool program. The training may also include funding an additional professional development day for pre-school staff to allow for additional time for learning aligned to data informed school and district goals.	15,000	15,000	15,000	15,000	15,000	75,000.00
Subtotal	15,000.00	15,000.00	15,000.00	15,000.00	15,000.00	75,000.00

Summary of Expenditures

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section (1)	66,000.00	66,000.00	66,000.00	60,000.00	60,000.00	318,000.00
Subtotal Section (2)	40,000.00	40,000.00	40,000.00	40,000.00	40,000.00	200,000.00
Subtotal Section (3)	40,000.00	40,000.00	40,000.00	20,000.00	20,000.00	160,000.00
Subtotal Section (4)	40,000.00	40,000.00	40,000.00	40,000.00	40,000.00	200,000.00
Subtotal Section (5)	55,000.00	55,000.00	55,000.00	55,000.00	55,000.00	275,000.00
Subtotal Section (6)	45,293.00	45,000.00	40,000.00	40,000.00	40,000.00	210,293.00
Subtotal Section (7)	42,000.00	42,000.00	42,000.00	42,000.00	42,000.00	210,000.00
Subtotal Section (8)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (9)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (10)	15,000.00	15,000.00	15,000.00	15,000.00	15,000.00	75,000.00
Totals by year	343,293.00	343,000.00	338,000.00	312,000.00	312,000.00	1,648,293.00

Total planned expenditures by the LEA:
1,648,293.00

Note:

Per EC 41480 (d)(2): On or before September 30, 2026, the LEA must report detailed expenditure information to the California Department of Education, including, but not limited to:

- specific purchases made;
- the number of the following educators who received professional development:
 - o Teachers;
 - o Administrators;
 - o Paraprofessional educators;
 - o Classified staff.