

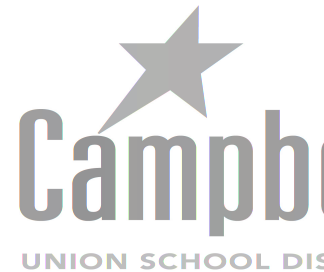
# WELCOME

The Community Meeting on Transition to Phase 2  
will begin at 6:30 p.m.

*Interpretación en Español está disponible por  
[tinyurl.com/espanol-23feb](https://tinyurl.com/espanol-23feb)*

*This presentation is being recorded for later viewing.  
Esta presentación se está grabando para ver más tarde.*

# 2020-21 School Reopening Plan **Community Meeting** **on Transition to Phase 2**



**Tuesday, February 23, 2021**

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# Agenda

1. Overview of Meeting Structure
2. Our Journey to the Current Status
3. Plans for Phase 2
4. Breakout Rooms for Attendee Input
5. Next Steps

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# Meeting Structure

## **This meeting will:**

- **Provide an overview on events since the spring 2020.**
- **Review the Phase 2 Model.**
- **Collect input within smaller groups in Breakout rooms.**
- **Share follow up process on input from this meeting.**

## **This meeting will not focus on:**

- Safety protocols  
*(These are addressed in our plan and approved by health officials.)*
- Questions relating to an individual student or school. *(These will be addressed at the school level.)*

# Our Journey So Far



**CUSD Reopening  
Plan Published  
July 2020**

**Waiting for Red Tier  
February 2021**

# The Process and Landscape

- Work groups examine all public health department requirements and recommendations, assess all operations, secure necessary supplies and PPE to ensure compliance. *(Spring-Fall 2020)*
- Participation on State ACSA Supts Reopening Advisory Group. *(4/16/2020, 4/30, 5/8, 5/13)*
  - Advisory Group's Final Report issued May 2020.
  - Requested state or regional criteria rather than by each district.
- District Reopening Committee meets. *(6/24/2020, 7/8, 7/15, 9/16, 9/30, 10/13, 10/20, 2/11/2021)*

Actions: Review work group safety guidelines, survey outcomes; Brainstorm potential schedules; Seek input from site staff to share at our meetings; Review draft reopening plan; Provide recommendations
- Reopening Plan presented to Governing Board. *(7/24)*
- Reached Agreement (MOU) with Classified Association. *(7/25)*

# Landscape (cont.)

- Waiver obtained (8/20) for small group instruction in Phase 1.
  - Small group cohort guidance released by SCCPHD. (8/24/20)
- Surveyed Staff & Community. *(September/October 2020)*
  - 56% families indicate ready.
  - 31% staff indicated ready - only 23% of classroom teachers ready.
- Reached additional agreement (MOU) with Teachers Association. *(12/2/20)*
- Governor presents a proposed incentive plan. *(12/30/20)*
  - Required Legislative approval .
- New Guidelines from CDPH with new 25 per 100K metric. *(1/14/21)*
- Invited to present for Finance & Education Senate Hearing. *(1/21/21)*
- Legislators working on revised criteria. *(ongoing)*

# Community Input and Information Throughout

- Formal and informal communications with employees and labor groups
- Superintendent's Parent Advisory Committee (S-PAC)
- District English Language Advisory Committee (DELAC)
- Reopening Committee
- District Leadership Teams
- Weekly/monthly updates from Superintendent
- Mass notifications (email and phone) from schools and district
- Weekly school e-newsletters
- COVID-19 web page and FAQs
- CUSD Community Meetings (July and February)
- Spring ThoughtExchange on Distance Learning (DL)
- May/June preference survey—full-time remote learning or hybrid model
- August sign up for DL

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# Two Models Offered in August

*Both options comply with SB98*

<b>Hybrid Model (Phased-in Reopening)</b>	<b>Full Year Distance Learning</b>
<ul style="list-style-type: none"><li>● Planned with the goal to return students back to campus when safe.</li><li>● Students in smaller cohorts (A/B) even while distance learning.</li><li>● Small groups of students may come back for some in person instruction as needed even during distance learning phase and following all safety guidelines.</li></ul>	<ul style="list-style-type: none"><li>● Full school year commitment.</li><li>● Sign up by Aug. 3. (Enrollment determines staffing)</li><li>● Taught by a district teacher but not necessarily from child's home school.</li><li>● Teacher determines exact schedule.</li><li>● Students may return to their 2020-21 assigned school the following year unless the next grade is not at that school.</li></ul>

# Topic: Phase 2 and Scheduling



**What we said  
in July mostly  
still applies**

- We will only go to Phase 2 when safe to do so — in compliance with our reopening plan of Red Tier.
- Transition to Hybrid depends on local conditions and Public Health Dept. orders.
- 2-week advance notice to families.
- Must work within staffing ratio allocation when “in-person” phase begins.
  - *We will have a provision for those who chose Phase-in Model, but are not yet ready to return for in-person.*
  - *Schools will be sending out that information on Thursday, 2/25*
- Staggered times/varied entrances to support social distancing.

# Where We are Now: Current Status

1. Governor lifts stay at home order Jan. 26, 2021.  
Our county is still in Purple (Widespread) Tier.
2. Governor's proposed plan is going through legislative process.
3. Calif. Dept. of Public Health (CDPH) New Framework with consolidated guidance for in-person instruction.
4. CUSD updated School Reopening Plan and will begin Phase 2 on first Monday after 14 days in Red Tier.
5. Employee COVID-19 testing, tracking & tracing continues.
6. Student testing of symptomatic or close contact required.
7. Developing a district dashboard to show positive case counts and quarantines.
8. Education Staff can be vaccinated in our county effective 2/28/21.

# COVID-19 Testing, Tracking & Tracing

## Testing

- Staff Testing monthly since Jan. 2021.
- Investigating student testing option.
- Community Testing: Feb. 6 event at Family Learning Ctr.

## Tracking & Tracing

- Daily Symptom Screener.
  - Follow up on symptomatic and/or confirmed cases.
  - Identify possible close contacts and/or exposures.
- Reporting cases
  - Santa Clara Public Health
  - COVID-19 Notifications

## Positive Cases

(On site 7/1/20 - 2/1/21)

- **Employees: 31**  
(7% of 448 emp. on site)
- **Preschool: 9**  
(4% of 223 students)
- **Learning Lab: 12**  
(2% of 510 students)
  - Closed 9 cohorts due to close contacts
- **Outbreaks: 0**

# Schools Add Site Specifics to Phase 2 Hybrid Planning

District plan provides guidance for safe school operations and scheduling.

Schools apply guidance to site implementation plans.

**In December 2020,  
each school provided families with site-specific schedules,  
handbooks and other detailed information for Phase 2.**

# The Phase 2 Hybrid Schedule

- TK-2 and *Middle* Grade 6 come back first.
  - \*3-5 One week later at elementary
  - 7- 8 One week later at middle schools
- In-person learning up to 4 hrs; 2 days for each cohort.
- Cohorts A & B roughly half of the full class enrollment. Siblings in same cohort.
- Staggered start/end times for grades, varied entrance/exit points to limit congestion.
- Provisions for siblings to arrive together, as much as practicable.

\* CSI 3-6; Sherman Oaks 3-5. A week later 6 & 7

- Assigned seating within the classroom.
- Staggered recess times to avoid mixing cohorts.

## **Wednesdays**

- Up to 1 hour live instruction in the morning.
- 1 hour small group instruction for special populations.
- Distance learning for students for the remainder.
- Time for teacher collaboration, staff development, staff meeting, and preparation time.

# Reopening Committee - Phase 2 Recommendations

- Simultaneous method (Roomers & Zoomers) not favored.
  - Tech hang ups, added distraction for teacher.
  - Want in-person experience different from remote.
- Middle schools are more comfortable with hybrid.
- Investigate ways to use special staff for async and synchronous activities.
- Examine ways to use parent volunteers (chat monitors, other).
- Determine use of Special Ed. staff, Reading intervention, etc. into the schedule.
- Iterate on Phase 2 for Phase 3 plans.
  - How to provide check in and support for asynch students when in-person time is extended
  - Provisions and schedules for lunch

# Breakout Sessions for Input Opportunities

How we'll gather input from this large audience:

- Breakout rooms facilitated by a district staff member.
- Please be mindful of allowing time and space for others to share.
- Please be respectful in sharing divergent views.
- Staff will capture the ideas shared and save comments noted in the chat.






# More on Breakout Sessions

1. Zoom will randomly place you in a virtual meeting room.  
(Spanish speakers with Spanish-speaking facilitators)
2. A facilitator will ask the group to respond to three prompts:
  - a. Opportunities of our transition to Phase 2.
  - b. Barriers to our transition to Phase 2.
  - c. Other considerations for the district.
3. Sessions are 25 minutes. Then return to full group for information about next steps.

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25-minute breakout sessions in progress.  
We will resume the general meeting shortly.

*Sesiones paralelas de 25 minutos en curso.  
Reanudaremos la junta general en breve.*

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Welcome back to the main group.

Coming up: Review Next Steps

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# Original Plan for Phase 3 Must Adjust for Social Distancing

## Phase 3: Elementary Schedule: Full Classes

### Blend Cohorts A & B

- Bring together both cohorts of students (full class sizes) for in-person instruction, half day
- 5 mornings a week.
- Distance learning in the afternoon for students.



## Phase 4: Elementary Schedule

**All students come back to school with a traditional full day schedule.**

***Note:** Schedules do not show dates between phases. New [California Department of Public Health guidance](#) calls for using specific metrics to determine if school districts can start in-person instruction. *Communication will go out at the beginning of each month that will provide dates for when transitions between phases will occur.**

# Reopening Committee - Phase 3 Recommendations



Partial list...

- Apply what we learn from Phase 2 hybrid to planning Phase 3.
- Extend the school day (e.g. traditional schedule). We will have more things worked out, better weather.
- Use outdoor spaces as much as possible. Consider possibilities of splitting large classes, need for supervision, scheduling AM/PM, etc.

# Next Steps

- Notice to families this week that includes:
  - Reminder of cohort and school schedule.
  - Provision for parent to indicate “not ready to return” (Not part of our original plan).
- Synthesize comments received today and report back to the community first week of March.
- Finalize the process to provide the “not ready” hybrid option within labor agreements and legal requirements (SB98).
- Eagerly await Red Tier and our gradual return to in-person instruction.

# Thank you for attending!

Please visit our Youtube channel tomorrow to view a recording of this presentation. @campbellusd

An update will be included in our next two e-newsletters.

Please check your email over the coming week for more information from your child's school.