

# Reopening Update: Short-term Distance Learning

Special Meeting  
Governing Board presentation  
April 13, 2021

# Reminder of Requirements

- Legislative requirement of SB 98 and our commitment to community
  - Provide as much in-person instruction as safely possible.
- Ed Code 43503 (2020-21 school year)
  - Distance Learning (DL) may be offered under the following circumstances:
    - Pupils who are medically fragile or would be put at risk by in-person instruction, or who are self-quarantining due to exposure to COVID 19.

# Adapting the System to Diverse Needs

- We supported the varied needs/desires of our students/families by providing an all-year Distance Learning option and Phased-In (Hybrid) option.
  - All-year DL option was intended to address medical needs or safety concerns.
- Establishing DL and Phase-In allowed for staffing adjustments, classes to be made at the beginning of the year, and consistency for students and families, rather than mid-year change in enrollment.
- Worked with our districtwide reopening committee and local and state PHD to ensure safety when transitioning from one phase to the next.
- Conditions have improved significantly from when we first developed our plan.

# Systemic Challenges of Short-term Distance Learning

Teachers providing a longer in-person school schedule does not allow them to also meet needs of the Short-term Distance Learners.

Over 1,100 students indicated they were not ready when we began Phase 2.

- Some due to the hybrid schedule.
- Some have already expressed a desire to return.

We have 44 openings in our DL program.

Need information from families to determine staffing needs, provide training, and communicate information to all SDL families.

# Staffing Needs

- Working with our TOSA's to provide weekly grade level, standards aligned learning
- Working with San Jose State, Santa Clara, Brandman and other Universities to hire teachers to provide the Facilitated Learning
- Reaching out to teachers on Leave of Absence
- Posted the openings on Edjoin and University Job Boards

# Short-term DL

## Sample TK-K schedule

**\*Synchronous on Zoom**

**May be Synchronous**  
**(whole class or small group)**  
**or Asynchronous**

**Asynchronous**

*\*We will provide at least 30 minutes synchronous, with a goal to provide 60 minutes, based on staffing.*

Compliant with SB 98

Time	Monday	Tuesday	Wednesday	Thurs	Friday
8:30 - 9:00	Live Class Meeting, Attendance and Description of Daily Activities				
9:00 - 10:00	<u>Literacy</u>		<u>Literacy/Math</u>	<u>Literacy</u>	
10:00 - 10:45	<u>Math</u>		<u>Independent Work Time/Office Hours</u>	<u>Math</u>	
10:45 - 11:15	<u>Snack/Recess</u>				
11:15 - 12:00	<u>Integrated Learning Time</u> Science, Social Studies, and Writing		Teacher Planning Time  <a href="#">PE/Music/Art</a>	<u>Integrated Learning Time</u> Science, Social Studies, and Writing	
12- 1:00	<u>Lunch</u>				
*1:00 - 1:30	<u>Live Closing on Zoom</u> Social Emotional Learning		<u>Wonder Wednesday</u> (Live 1:00 - 1:45)	<u>Live Closing on Zoom</u> Social Emotional Learning	
1:30 - 2:00	<u>ELD</u> <u>Independent Work/Finishing Projects</u> <a href="#">PE/Music/Art</a>			<u>ELD</u> <u>Independent Work/Finishing Projects</u> <a href="#">PE/Music/Art</a>	

# Short-term DL

**Sample Gr 1-8 schedule**

**\*Synchronous on Zoom -**  
**May be Synchronous**  
**(whole class or small group)**  
**or Asynchronous**  
**Asynchronous**

*\* We will provide at least 30 minutes synchronous, with the goal to provide 60 minutes, based on staffing.*

Compliant with SB 98

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:15 - 8:45	Live Class Meeting, Attendance and Description of Daily Activities				
8:45 - 9:45	<u>Literacy</u>		<u>Literacy/Math</u>	<u>Literacy</u>	
9:45 - 10:45	<u>Math</u>		<u>Independent Work Time</u> <u>Office Hours</u>	<u>Math</u>	
10:45 - 11:15	<u>Snack/Recess</u>				
11:15-12:00	<u>Integrated Learning Time</u> Science, Social Studies, and Writing		Teacher Planning Time  <a href="#">PE/Music/Art</a>	<u>Integrated Learning Time</u> Science, Social Studies, and Writing	
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1:30 - 2:15	<u>ELD</u> <u>Independent Work/Finishing Projects</u>			<u>ELD</u> <u>Independent Work/Finishing Projects</u>	

# Timeline

## 4/14; 6pm:

- Information meeting for “Not Yet Ready” families.
- Provide choice form to allow selection.

## 4/15-19:

- Multiple reminders to parents to return the form by 4/19 deadline.
  - Need a deadline of 8:00 am on 4/19 to allow for transition and staffing.
  - Default will be to return for in-person instruction.

## *Choice Form Information*

### **Elementary:**

1. Return week of 4/19 to assigned Hybrid days (A cohort 4/19; B cohort 4/22)  
*\*\*To attend on 4/19, complete form by 3pm on 4/16 AND notify school office staff.\*\**
2. Short-term Distance Learning
3. Return May 3 with 5 days of instruction

### **Middle:** (working with leadership teams)

- A. Either same teacher and content, asynchronous with classroom teacher or assigned to Short-term Distance Learning
- B. Return May 3 with 5 days of instruction



# Questions? Comments?

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