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In-Person & Short-term Distance Learning Update

Presented April 14, 2021 for families who indicated “not ready” to move to Phase 2.

This presentation is being recorded for later viewing.
Esta presentación se está grabando para ver más tarde.

*Interpretación en Español: haga clic en el icono del globo
en la parte inferior de la pantalla.*

Updates Over the Past Month



1. March 17: All employees returned to worksites
2. March 19: District launched COVID-19 dashboard (on COVID19 web page)
3. March 20: (a) CDC revised guidance, minimum 3ft. between student chairs; (b) Vaccine clinic at Monroe
4. March 22: 4,655 students begin return to phase-in (“hybrid”) instruction.
5. March 24: (a) County in Orange Tier; (b) Staff begins confirming classroom spacing capacity and 6ft. for eating.
6. March 30: CUSD Reopening Committee met.
7. March 31: Employees wishing to be are fully vaccinated.
8. Ongoing - monthly surveillance COVID 19 testing for employees.
9. Continuing Saturday community COVID Testing at Rosemary FLC.
10. April 15: Community vaccines open to all 16 and over

Reminder of Instructional Requirements

Original planning was driven by these requirements:

- Senate Bill (SB) 98 and our commitment to the community
 - Provide as much in-person instruction as is safely possible.
- Ed Code 43503 (2020-21 school year)
 - Distance Learning may be offered under the following circumstances:
 - Pupils who are medically fragile or would be put at risk by in-person instruction, or who are self-quarantining due to exposure to COVID 19.

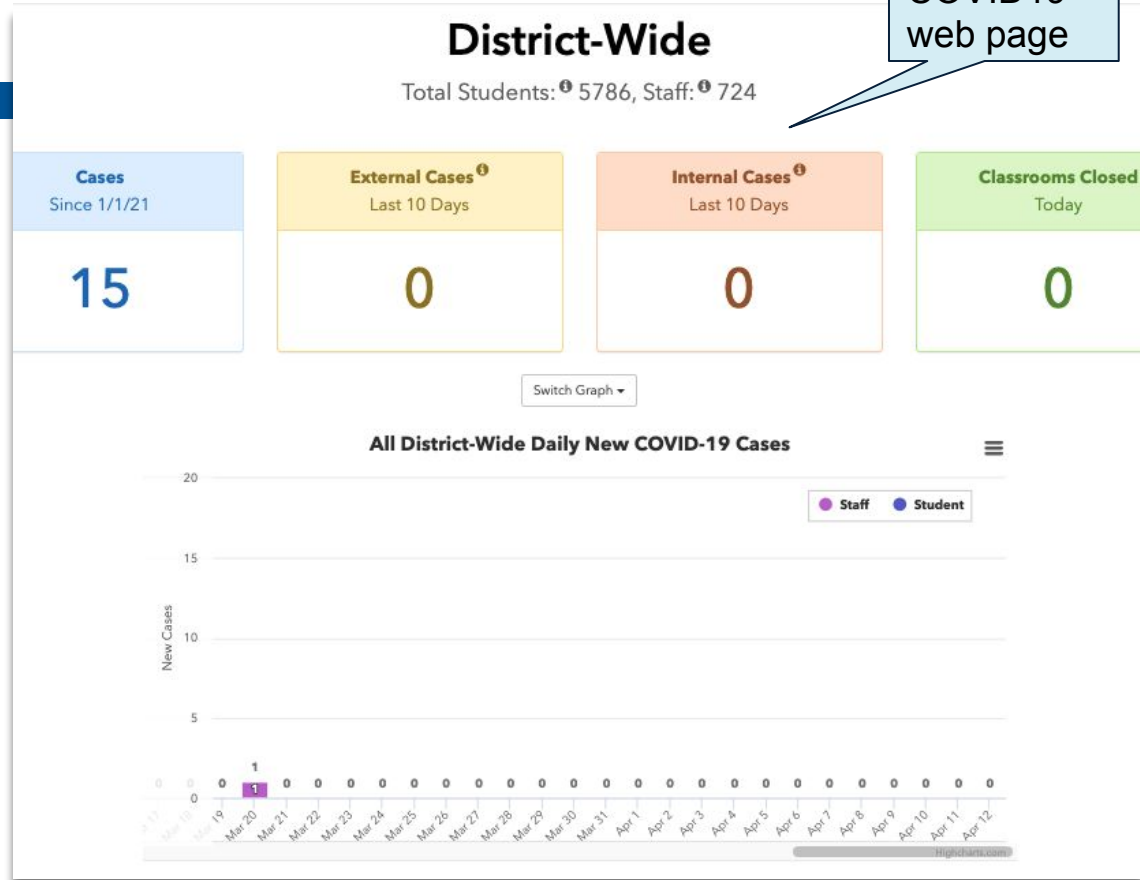
Interpretación en Español: haga clic en el icono del globo en la parte inferior de la pantalla.

Adapting the System to Diverse Needs

- We addressed the range of student/family needs and wishes by establishing an all-year Distance Learning option and a Phased-In (Hybrid) option.
 - All-year DL option to address medical needs or safety concerns.
- DL and Phase-In options allowed for staffing adjustments, setting classes at the start of the year, and consistency for students and families of having the same teachers all year
- Worked with our districtwide reopening committee and assured compliance with local and state public health departments to ensure safety when moving from one phase to another.
- Conditions have improved significantly from when we first developed our plan.

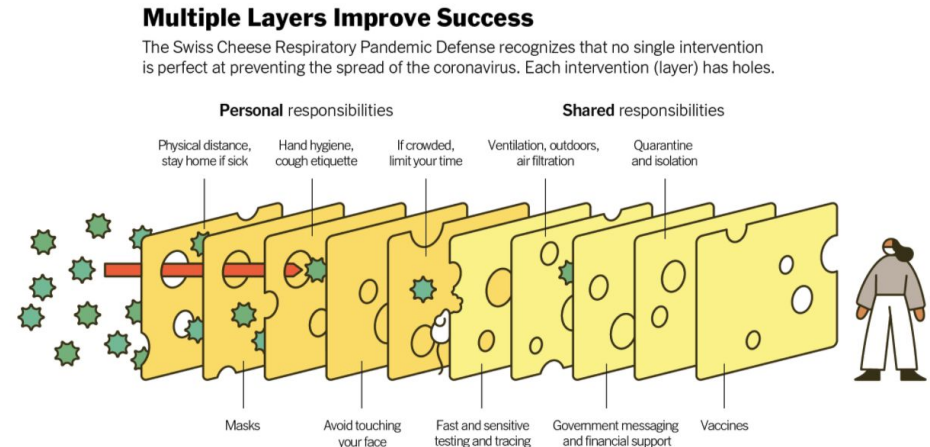
Positive Trends

- High testing rate/Low positivity rate.
- County's COVID-19 Adjusted Case Rates continues to drop. Yellow Tier could happen by mid April.
- Surveillance testing of all employees continues. No internal spread to date.



Mitigation Strategies in Place for Safety

- Merv 13 filters, maximum ventilation
- Hand sanitation
- All wear facial covering
- Social distancing
- Assigned seats
- Seat class together when eating



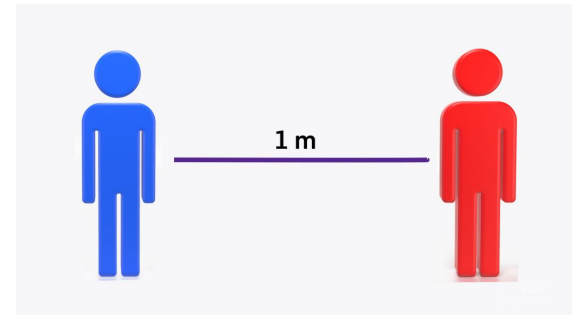
Source: Adapted from Ian M. Mackay (virologydownunder.com) and James T. Reason. Illustration by Rose Wong

NA

For more detailed information on all safety protocols, see safety plan on district's COVID19 web page or visit the California Department of Public Health website.

Updates on Public Health Requirements

- 3 ft. between students' chairs “strongly recommended.”
- 6 ft. between students when facial covering is removed (eating & drinking).
- Cohort guidance updated March 22: Cohort size and stability are **only required** when county is in **Purple Tier**. (includes school day, after school and preschool)



Considerations for Next Phase

- A/B Hybrid schedule is challenging for all.
- Every transition = Stress point for organization
 - Desire for only one more transition for the year.
- Provide maximum instructional time.
 - Accelerated learning (AB 86)
- Develop a plan for students not ready to return to in-person learning.





Describing the Options

Option 1: A/B Hybrid in April

- **Elementary students only.**
- Student returns the week of April 19–23 according to the A/B hybrid instruction schedule provided by the school.
- Student transitions to the expanded instructional schedule that starts May 3.
- **SPECIAL DEADLINE.**
Form due 3pm, Fri., April 16 and notify school office staff.

Cohort A: Returns April 19

Cohort B: Returns April 22

Option 2: In-Person Learning May 3rd

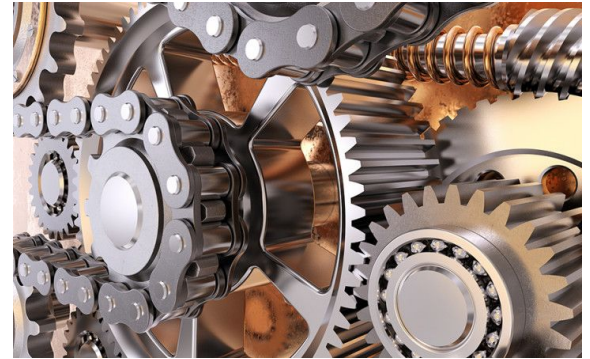
- **For elementary and middle school students.**
- Student returns to assigned school May 3rd.
- Same teacher the student has had so far.
- Schools will provide specific start and dismissal times.
- Form Deadline 8am, Mon., April 19.

SCHEDULES

- **ELEMENTARY:** Full days on Mon., Tue., Thur. and Fri., with lunch provided at school.
Wed. lunchtime dismissal and a grab-and-go meal to take home or to after school care.
- **MIDDLE:** 5 days a week
 - Lunch is more of a challenge due to number of students.
 - Leadership teams finalizing exact schedule
 - Once finalized, school will communicate to families.

Interdependence of Planning

- Developed a Short-term Distance Learning (SDL) Plan for those not ready to return
 - Plan details depend on numbers choosing SDL.
 - Amount of time for synchronous instruction depends on staffing.



Self-Directed



Innovative



A Critical Thinker



Collaborative



Empathetic

Option 3: Short-term Distance Learning

- **For elementary and middle school students.**
- Remain at home in short-term distance learning (SDL) for the school year.
- Student assigned to credentialed Learning Facilitator who provides all-remote instruction according to a schedule developed by the District.
- Instruction primarily asynchronous; compliant with SB 98.
 - The Teacher-of-Record your child has had prior to May 3rd will provide information to the Learning Facilitator for consistency, services.
 - The Teacher-of-Record will complete a report card for your student's work through April 30th, and
 - The Learning Facilitator will provide a progress report at the end of the school year.
- Form due 8am, Mon. April 19.
(Default: No form = Assigned to May 3 in-person learning)

Systemic Challenges of Short-term Distance Learning (SDL)

Teachers providing a longer in-person school schedule does not allow them to also meet needs of the Short-term Distance Learners.

- Students in SDL will be assigned a credentialed Learning Facilitator

Many students indicated “not ready” when we began Phase 2.

- Some due to the hybrid schedule.
- Some already expressed a desire to return.

We have just 44 openings in our all-year DL program.

Need information from families—ASAP—to determine staffing needs, provide training, and communicate information to all SDL families.

Staffing Needs for SDL

- Working with our Teachers on Special Assignment to provide weekly grade-level, standards-aligned learning
- Working with San Jose State, Santa Clara, Brandman and other Universities to hire teachers to provide the Facilitated Learning
- Reaching out to teachers on Leave of Absence
- Posted the openings on Edjoin and University Job Boards

Note: There is a staffing shortage, we are leveraging our long-standing university partnerships and student teacher placements

Short-term DL

Sample TK-K schedule

***Synchronous on Zoom**

May be Synchronous

(whole class or small group)

or Asynchronous

Asynchronous

** The Goal is 60 minutes of synchronous time, amount of time depends on staffing.*

Compliant with SB 98

Time	Monday	Tuesday	Wednesday	Thurs	Friday
8:30 - 9:00	Live Class Meeting, Attendance and Description of Daily Activities				
9:00 - 10:00	<u>Literacy</u>		<u>Literacy/Math</u>	<u>Literacy</u>	
10:00 - 10:45	<u>Math</u>		<u>Independent Work Time/ Office Hours</u>	<u>Math</u>	
10:45 - 11:15	<u>Snack/Recess</u>				
11:15 -12:00	<u>Integrated Learning Time</u> Science, Social Studies, and Writing		Teacher Planning Time <u>PE/Music/Art</u>	<u>Integrated Learning Time</u> Science, Social Studies, and Writing	
12- 1:00	<u>Lunch</u>				
*1:00 - 1:30	<u>Live Closing on Zoom</u> Social Emotional Learning		<u>Wonder Wednesday</u> (Live 1:00 - 1:45)	<u>Live Closing on Zoom</u> Social Emotional Learning	
1:30 - 2:00	<u>ELD</u> <u>Independent Work/Finishing Projects</u> <u>PE/Music/Art</u>			<u>ELD</u> <u>Independent Work/Finishing Projects</u> <u>PE/Music/Art</u>	

Short-term DL

Sample Gr 1-8 schedule

- *Synchronous on Zoom -**
- May be Synchronous**
- (whole class or small group)**
- or Asynchronous**
- Asynchronous**

** The Goal is 60 minutes of synchronous time, amount of time depends on staffing.*

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Final Phase



District “Default”

All Phase 2 Hybrid students back on campus May 3rd.

(with options being offered to families who are “not ready” to return to in-person learning.)

Timeline

4/14; 6pm:

- Information meeting for “Not Yet Ready” families.
- Provide choice form for selection.

4/15-19:

- Multiple reminders to parents to return the form by 4/19 deadline.
 - Need a deadline of 8AM on 4/19 to allow for transition and staffing.
 - Default will be to return for in-person instruction May 3.

Choice Form Information

Elementary:

1. Return week of 4/19 to assigned Hybrid days (A cohort 4/19; B cohort 4/22)
To attend on 4/19, complete form by 3pm on 4/16 AND notify school office staff.
2. SDL - Description on form
3. Return May 3 with 5 days of instruction

Middle: (working with leadership teams)

1. Return May 3 with 5 days of instruction
2. SDL - Description on form. Most likely **asynchronous** with a Learning Facilitator

Follow Up

- Presentation slides and link to online choice form will be emailed this evening to all families of students “not ready”.
- Recorded presentation and reminder will be emailed on Thursday.
- Elementary students wanting to return on April 19 (Cohort A) or April 22 (Cohort B) for hybrid days must complete form by April 16 at 3pm **and** contact the school office.
- Daily reminders to submit the form will be sent indicating the deadline of April 19 at 8am.



Thank you.

Good night.