

Campbell Union School District
LCAP/Superintendent's Parent Advisory Committee
Meeting Notes for 2019-20 School Year

S-PAC Notes for Dec. 17, 2019

- Schools Represented: Blackford, Campbell School of Innov., Capri, Castlemont, Forest Hill, Lynhaven, Marshall Lane, Sherman Oaks, Rosemary (Not Represented: Village)
- CUSD: Superintendent Shelly Viramontez, Assistant Superintendent Whitney Holton, Marketing & Communications Specialist Marla Sanchez

1) Review of District LCAP Thoughtexchange Results

Communications Specialist Marla Sanchez shared data from the November Thoughtexchange activities conducted with parents, students and staff. This input from stakeholders is one of the multiple measures the district uses in program planning and budgetary decisions. Developing the LCAPs includes mandatory data defined by the State and Governing Board. ([See the PDF shared at the meeting.](#))

The results spurred discussion about several topics:

Participation: There is a desire for higher and more consistent participation among all schools.

Use of Results: The district and school teams are going through the results to identify focus areas and ways to incorporate them into planning. For example, last year's results showed several themes: a desire for more field trips, hands-on learning opportunities, and parent education. In response, the district provided resources to schools to support those areas and each school could then determine how to allocate their remaining funds based on their data.

Communicating Results: School leadership teams will be reviewing the results over the next several weeks, following up on input that needs more clarification and identifying themes to incorporate into planning. Principals will be discussing these at school meetings and including updates in school newsletters.

2) LCAP Proposed Goals and Actions/Services

Assistant Superintendent Whitney Holton distributed the 2019-2020 LCAP Planning document, reviewed it with the group, and asked that they read through it and let us know if something is missing or not working that needs to be addressed. The district's plan addresses support for all schools; the schools then write their own plan for the resources that they control.

Questions/Discussions

Attendance: A brief discussion about the district's attendance notification practices followed. Superintendent Viramontez explained the district's philosophy/culture regarding working together with parents to remove obstacles to good attendance and to establish positive habits early in students' school years (e.g. TK-3rd grade).

Enrollment: Superintendent Viramontez summarized the Open Enrollment process, noting that this year's dates are Jan. 22nd through Feb. 14th. Open Enrollment is a period in which parents

who live in the district may request that their student be placed at an in-district school other than the one that serves their address.

She added that CUSD and districts across the state are experiencing declining enrollment which impacts funding and staffing. Economic projections indicate this trend is likely to continue for the next few years. The Superintendent explained that when they hear reports that the State has “fully funded” schools, they mean the funding is at the level it was in 2007. Three significant factors are cutting into CUSD’s annual budget: declining enrollment, state-imposed cost increases for pension plans, and increased need for Special Education support.

Parcel Tax: The Superintendent reminded the group that the Governing Board authorized placing a parcel tax question on the March 3, 2020 ballot in an effort to secure local funding that would mitigate some of the fiscal impacts and help the district retain and attract quality teachers. (This item was discussed at the Oct. 22 meeting also.) The funds are different from school bonds. Bond funds can only be used for facilities. Parcel tax funds are for teachers/staff. (Bonds= buildings; Parcel tax = people)

3) Announcements from school and district members

Representatives took turns reporting on school events and fundraising activities at their respective schools.

Superintendent Viramontez announced that the Science Camp program will be undergoing changes. It will transition to a 5th-grade-only option in the 2021-2022 school year. She also informed the group that CUSD uses an online security program, called Gaggle, for the google documents. The program alerts the district when it catches use that shows risky behavior among students.