

**Campbell Union School District**  
**2024-25 LCAP/Superintendent's Parent Advisory Committee**

Meeting Date	Agendas and Meeting Notes for April 2025
<p><b>April 21, 2025</b>  9-11am  Hamilton Rm</p> <p><b>Schools Represented:</b>  Blackford, CSI, Capri,  Castlemont, Forest Hill,  Lynhaven, Marshall  Lane, Monroe, Rolling  Hills, Sherman Oaks</p> <p><b>District:</b>  Dr. Viramontez,  Dr. Cheng, Marla  Sanchez</p> <p><b>NEXT MEETING:</b>  May 12, 2025  @ 9 a.m.  (Last of the year)</p> <p>S-PAC webpage:  <a href="http://www.campbellusd.org/spac">www.campbellusd.org/spac</a></p>	<p><b>A. Welcome &amp; Plus-Delta Review</b></p> <p><b>B. District Updates</b></p> <ul style="list-style-type: none"> <li>● LCAP Review &amp; Input  Dr. Cheng presented the proposed 2025–26 Local Control Accountability Plan (LCAP), which is in year two of a three-year cycle. The plan's actions are informed by data from student achievement, attendance, surveys, and more. <b>Feedback can be found on pages 2–3 along with written answers to questions.</b></li> <li>● Survey Results  Dr. Viramontez shared that district-level survey results showed improvement on nearly all questions. More details are available in last week's newsletter and video message.  School-specific results will be shared at site meetings (PTA, ELAC, Coffee with the Principal, etc.). Please encourage families to attend.</li> <li>● Federal Education Funding Concerns  Dr. Viramontez attended a press conference at Rosemary School with Congress Members Sam Liccardo and Katherine Clark to highlight the potential impact of proposed cuts to the U.S. Department of Education. She noted that the district's reserves and prudent planning could provide a short-term buffer to impacts on staffing and programs.</li> <li>● Employee and Volunteer Appreciation Week: May 19–23  A recognition event will be held on May 22, at 5:30 p.m. at Castlemont, to honor this year's outstanding teachers, support staff, and volunteers.</li> </ul> <p><b>C. School Share Outs (30 min.)</b></p> <ul style="list-style-type: none"> <li>● Members shared various events and activities supported by their PTA/Home-School Clubs, including Multicultural Festivals, Field Trips, Walk-a-Thons, Talent Shows, Parent Night Out, and more.</li> <li>● Pride Points: Capri School earned the California Distinguished School Award; Sherman Oaks' Wellness Center is having a positive impact on students and school climate; Forest Hill students are promoting respectful behavior by acknowledging each other with "Falcon Wing" tickets.</li> <li>● A recurring obstacle noted was the lack of volunteers to conduct community building and fundraising events. Members shared ideas, including engaging volunteers from the Rotary Club, neighboring churches, high school students, and trying other activities that require fewer volunteers to conduct. (e.g. Campo di Bocce, Sky Zone)</li> </ul> <p><b>D. Plus-Delta for meeting</b></p> <p><b>PLUS:</b> appreciation for the volunteer ideas; increasing parent input/engagement; timer for share out time</p> <p><b>DELTA:</b> Prefer to hear more about what the district is doing and less small group breakout discussion</p>

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**4/21/25 S-PAC Meeting - Review of LCAP Feedback**

**Goal 1: High Quality First Instruction**

Pluses	Deltas	Questions (3)
<ul style="list-style-type: none"> <li>● Mission Statements: really engaged teachers and students, put them on the same team and even helps at home for parent reminders</li> <li>● Teachers, reading interventionists, aids work really hard at meeting needs and caring for each student to teach, reteach and assist students</li> <li>● Student ownership or involvement in learning and goals</li> <li>● The increased support staff (ie IAs, Innovation teachers, intervention teachers)</li> <li>● After school programs have been a nice opportunity for students and families</li> <li>● English Language Teachers and specialists—we don't have adequate staff at CSI for our EL students</li> <li>● Love how much data is collected giving you a baseline to take action</li> <li>● Relevance exercise for stamina for computer use relative to testing experience</li> </ul>	<ul style="list-style-type: none"> <li>● Need more staffing and support 504 students at each site specific to learning</li> <li>● How do we ensure the Average Kids don't fall behind on common core standards when focus is on kids that are catching up?</li> <li>● Provide more assignments in middle school that are not computer based</li> <li>● Concern about SDC classes for students who are not thriving in or overstimulated in gen ed (next year esp)</li> <li>● Access to more library time and library hours</li> <li>● Love innovation—is there access/ budget to move these classes “in house” like music for every grade once a week?</li> </ul>	<ul style="list-style-type: none"> <li>● What's the impact of declining enrollment? Answer: <b>At this point, we've been able to adapt to the declining enrollment through attrition, meaning... as teachers retire or move, we may not need to replace them when we have fewer classes. One impact it can have is challenges with some of the programming, such as middle school electives. At this point, the impact has been minimal. Because we became a community funded (meaning the local property taxes exceed the minimum state guarantee) district a few years ago, it is not having as much of a fiscal impact as it would if we were ADA funded (funds are based on number of students in attendance each day).</b></li> <li>● Do we have a % target for computer based vs. non-computer based learning? If not, should that be something (to reduce screen time)? Answer: <b>We do not have a % use target as at this point, the curriculum is provided online rather than</b></li> </ul>

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		<p>in the traditional textbook format. We are working with Splunk to gather some data on usage to then understand how it is being used and to identify where the use is having the greatest impact based on student outcomes.</p> <ul style="list-style-type: none"><li>CSI Math/ELA: Policy for teacher loss, specifically 8th grade math</li></ul> <p>Answer: Referred to CSI administrator to follow up individually.</p>
<b>Goal 2: Social Emotional Development</b>		
<b>Pluses</b>	<b>Deltas</b>	<b>Questions (0)</b>
<ul style="list-style-type: none"><li>Wellness Center/ counselors building resilience for kids over time, visits are progressively shorter so its valuable</li><li>Advisory period is a great idea</li><li>Newcomer welcome program—we don't have this at CSI</li><li>Community engagement events have been great! Math nights, reading nights, special speakers etc.</li><li>Bus transportation! Let's expand this!</li></ul>	<ul style="list-style-type: none"><li>Transparency on social emotional problem solving so parents know I can support and process</li><li>Explain how to get counselor support (topic at coffee chat)</li><li>Increase PBIS activities and recognition on campus</li><li>Increase resources for behavioral support</li><li>CSI: all of the SE support is there, there's definitely room for improvement, maybe teacher ID more?</li><li>SOaks: Enrichment was a miss for Sherman Oaks—everything 3rd</li></ul>	<p>None received from S-PAC session</p>

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		session and on the same days	
	<b>Goal 3: Engage Families and Community in Support of Student Learning</b>		
	<b>Pluses</b>	<b>Deltas</b>	<b>Questions (0)</b>
	<ul style="list-style-type: none"> <li>• Parent Square is so helpful. Would be great to migrate teachers onto this platform too (for communication—seesaw for classwork/ photos)</li> <li>• Family Math Night– Need earlier notice, need more info, maybe 2 nights would help with attendance</li> </ul>	<ul style="list-style-type: none"> <li>• AIM and AIM showcase was a win! Need more specific directions where to go from parking lot</li> <li>• Additional/ more communication for rising 5th graders going to Rolling Hills (registration, electives, etc.)</li> <li>• Stronger communication about changes to curriculum (i.e. switch to more writing in 3rd vs 4th grade) Parents would like more communication on courses, etc.)</li> <li>• Incorporating parents in continuous feedback cycles for intervention POP</li> <li>• Bus pricing for field trips</li> <li>• CSI–parent square (bright spot) info out: better with getting to families, Claudia (community liaison) is very active, 6th grade team great with family nights (fundraiser)</li> </ul>	None