

Campbell Union School District
2024-25 LCAP/Superintendent's Parent Advisory Committee

Meeting Date	Agendas and Meeting Notes for May 2025
<p>May 12, 2025 9-11am Hamilton Rm</p> <p>Schools Represented: Blackford; CSI; Capri; Forest Hill; Marshall Lane; Monroe; Rolling Hills; Sherman Oaks; Village</p> <p>Unrepresented: Castlemont; Lynhaven; Rosemary</p> <p>District: Dr. Viramontez Marla Sanchez</p>	<ol style="list-style-type: none"> 1. Welcome & Plus-Delta Review 2. District Updates (40 min.) - slides <ol style="list-style-type: none"> a. Correction on Info from LCAP Report from 4/21 <ol style="list-style-type: none"> i. The Superintendent noted a correction to one of the LAP slides presented at the previous meeting: 6,120 Unduplicated Pupil Count (Foster Youth, Low Income, English Learners) is 51.2%, not 70.2% as previously shown on slide 4. b. Update on District Focus: AI in CUSD The Superintendent reviewed the Strategic Target & Growth Bullseye, highlighting the three phases: Implementing and Aggressively Developing, Developing, and Exploring. She emphasized that while the district is exploring the future impact of Artificial Intelligence (AI) in education, the current focus remains on teaching and learning. Existing technology and behavior policies remain in place and may be revised as we learn more. The district has hosted employee forums to discuss AI's potential benefits and challenges, and provided resources and a tech toolkit for staff interested in using AI safely in their roles. Some teachers are enrolled in an AI certification course, and the Superintendent has attended regional summits on AI in education. AI is not yet in system-wide use. c. Input for topics for 2025-26 Parents Advisory Council 3. School Share Outs (30 min.): School representatives shared updates about recent community building and fundraising events 4. Plus-Delta Feedback was focused on ideas for 2025-26 S-PAC meeting agendas <ul style="list-style-type: none"> • How the district responds to bullying (what to do if your child is bullied or if they are the bully) • What are all the acronyms we use at school and in the district • How can we bridge community together within the school and the district • Would love to hear directly from Specialists on their work across school sites (e.g. Math Specialists) • How is it determined what each school receives (legal thresholds) and do you see changing standards year over year? (E.g. FH has reading specialist one year and not the next. Do you see reading scores fall. Patterns in need.) • How is the change—spreading out the SDC @ Lynhaven going? • Technology - not just AI • Arts & Extracurricular: funding, more than just AIM • Hear more about Magma math and the pros/cons vs. iReady • Survey topics • New curriculum implementation • “Campbell-eez” list • More intermittent surveys and opportunities for anonymous feedback (e.g. “How am I doing?” — Teacher • What’s new from the district addressing trends and concerns. Every meeting there are new ones. • What do pull-out intervention teaching to do/use during school • New curriculum adopted and learning to read implementation • Hear from a counselor about their goals/concerns, esp. Middle school and K/1.