



The State of the District

Campbell Union School District

November 9, 2015

Welcome to Campbell

<https://www.youtube.com/watch?v=sMSnhnMNo8M&feature=youtu.be>

Mission Statement

Campbell Union School District, a provider of education beyond the expected, educates individual students to their highest potential and ensures that they are prepared to succeed.

Vision Statement

Campbell Union School District will be a model for innovative programs and instruction that engages, empowers and inspires all children to thrive.



The Pledge

I am preparing students for college and career success and to be globally competitive in the workplace.



Core Values

- ▶ Growth Mindset (*believing that their most basic abilities can be developed through dedication and hard work*)
 - ▶ Positive Relationships
 - ▶ Equity
 - ▶ Respect
 - ▶ Kids First
 - ▶ Honesty and integrity
 - ▶ Collaboration
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Campbell USD's Accountability Matrix

Strategic Plan, Parcel Tax and Local Control & Accountability Plan (LCAP)

	GOAL 1	GOAL 2	GOAL 3	GOAL 4	GOAL 5
STRATEGIC PLAN	Address The Need Of All Students	Improve Academic Performance, Engagement & Involvement	Every CUSD School Is A School Of Choice	Enhance Communication, Participation & Engagement	Attract, Develop & Retain Staff
PARCEL TAX	Support For Struggling & Advanced	Maintain Excellent Core Academic Programs	Safe, Clean & Well-Maintained Schools		Maintain & Ensure Training & Support
LCAP	Support To Promote Positive Development	Increase In Meeting Grade Level Standards By 3-5% Per Grade Level		Parents Encouraged & Invite To Participate	High Quality Instruction Highly Qualified Staff
	Metrics	Metrics	Metrics	Metrics	Metrics
	School Linked Services Report	iReady Results	District Video	Communication Preferences Survey Results	More Subs
	Co-Teach Co-Plan	Performance Tasks	Focus Group Results	CCSS Nights Attendance	Fewer Transfers
	PBIS Reports	SBAC Results	Increased Enrollment	Website Use	School Climate Perception Survey Results
	Partnerships	STEAM Projects	Perception Survey	Superintendent Coffees	Exit Interview Results Analysis
	Oversight: Whitney/Shelly	Oversight: Whitney	Oversight: Eric/Jim	Oversight: Eric	Oversight: Shelly

Excellent Schools

Educating children from Campbell, Los Gatos, San Jose, Santa Clara, Monte Sereno, and Saratoga

- ▶ **Blackford**
Preschool –Gr. 5
 - ▶ **Capri**
Preschool & TK-Gr. 5
 - ▶ **Castlemont**
Preschool & TK-Gr. 5
 - ▶ **Forest Hill**
Preschool & TK-Gr. 5
 - ▶ **Lynhaven**
Preschool –Gr. 5
 - ▶ **Sherman Oaks**
Dual Immersion
Preschool & TK-Gr. 6
 - ▶ **Rosemary**
Preschool–Gr. 4
 - ▶ **Marshall Lane**
Preschool–Gr. 5
 - ▶ **Village Parent Participation**
Kindergarten–Gr. 5
 - ▶ **Campbell Middle**
Gr. 5–8
 - ▶ **Monroe Middle**
Gr. 5–8
 - ▶ **Rolling Hills Middle**
Gr. 5–8
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Diverse Population

Total Enrollment

7,583

English Language Learners

31%

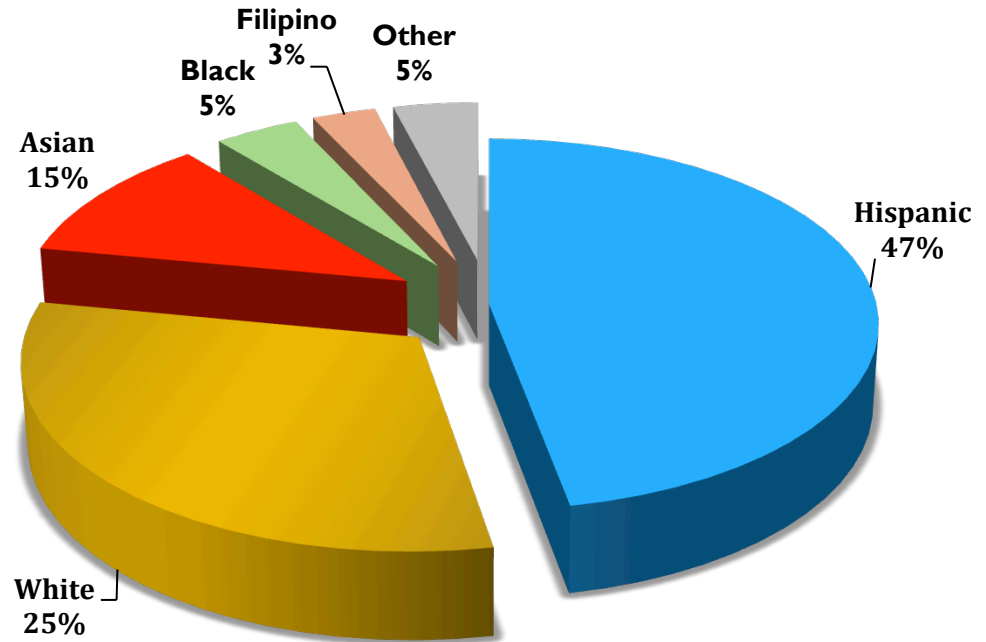
Languages

48 Represented

Free and Reduced Lunch

41%

Ethnicities



Education Beyond Expected

Choice of settings and programs rarely found elsewhere

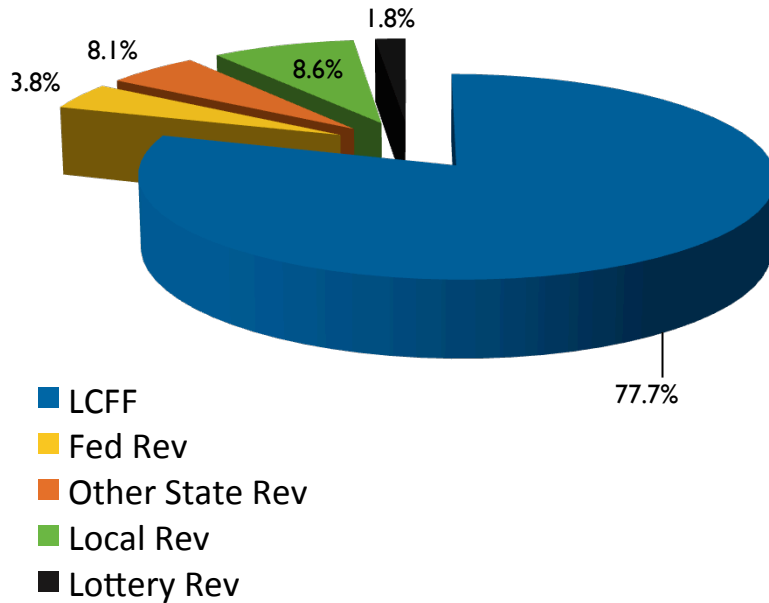
- lower class sizes
 - parent participation
 - full-day kindergarten
 - middle school – grades 5-8
 - transitional kindergarten
 - STEAM
- ▶ dual language immersion
 - ▶ district-operated preschools
 - ▶ afterschool programs
 - ▶ musical theater
 - ▶ elective courses at middle schools
 - ▶ summer school programs



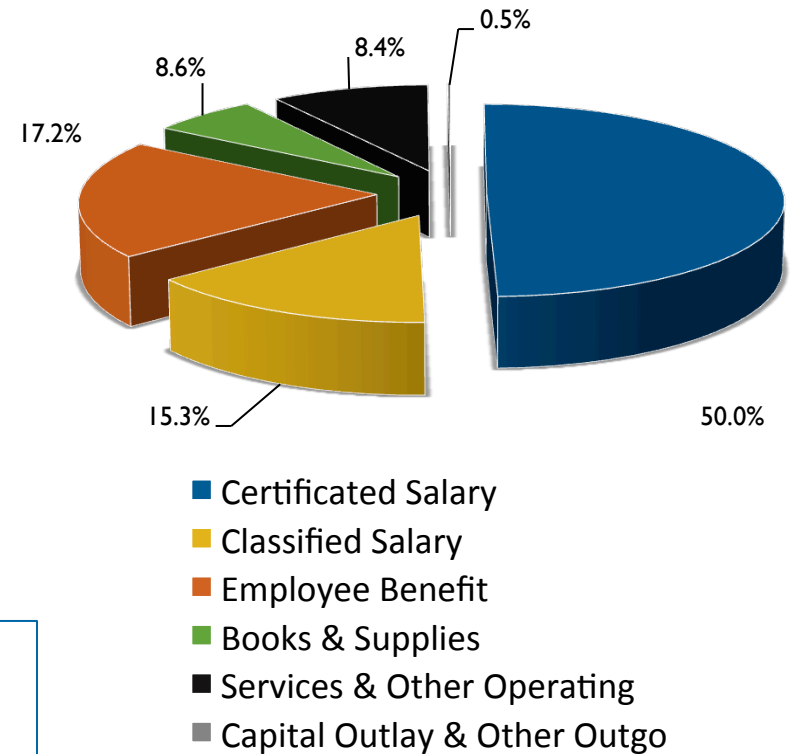
“Preparing our students for college and career success and to be globally competitive in the workplace.”

Our Budget

2015-16 Revenue



2015-16 Expenditure



Combined Salary and benefit makes up about 82.5% of the total expenditure, remaining are for Books & Supplies, Services & Other Operating and Capital Outlay.

Local Control Funding Formula

- ▶ California's school funding law, called the **Local Control Funding Formula (LCFF)** is a new way for schools to focus on student success.
 - ▶ Districts will receive a base, supplemental, and concentration grants as a result of the number of Low Income, Foster Youth, and English Language Learners in the district.
-

Local Control Funding Formula

- ▶ **Base Grant**

 - (K-3, 4-6, 7-8, 9-12)

- ▶ **Supplemental**

 - (Additional 20% Foster Youth,
English Learners, Low Income students)

- ▶ **Concentration**

 - (Additional 50% for 55% or more Foster
Youth, English Learners, Low income students)

- ▶ **8-year Phase-in Process**

Local Control Funding Formula

- ▶ The goal of the LCFF is to significantly simplify how state funding is provided to districts.
 - ▶ The LCFF requires school districts to involve parents in planning and decision making as well as in developing the **Local Control Accountability Plan (LCAP)**.
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LCAP Requirements

- ▶ Each school district must engage parents, educators, employees and the community to establish these plans.
 - ▶ The plans will describe the school district's overall vision for students, annual goals and specific actions the district will take to achieve the vision and goals.
 - ▶ The LCAP must address each of the State's 8 Priorities.
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LCAP Development Process – 2015-16

- ▶ Two district-wide LCAP input meetings
November 30 and December 16.
 - ▶ Site based LCAP meetings in January/February
 - ▶ LCAP drafts to Board for public hearings in April/May
 - ▶ Completed LCAP by June 1
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The California State Standards

California's new standards for English and mathematics remodel the state's education system.

Children will participate in hands-on learning, which help them develop the critical thinking and analytical skills they need to deal with an ever-changing world.

Mathematics

- ▶ Greater focus on fewer topics
 - ▶ Coherence: Linking topics and thinking across grades
 - ▶ Rigor: Pursue conceptual understanding, procedural skills and fluency, and application with equal intensity
 - ▶ Focus on 8 Mathematical Practices:
-

Changing Assessments

Un lápiz tiene una masa de 25 gramos. Una manzana tiene una masa que es 75 gramos más que el lápiz. ¿Cuál es la masa de la manzana, en gramos.?



1986

A pencil has a mass of 25 grams. An apple has a mass that is 75 grams more than the pencil.

What is the mass of the apple, in grams?

A set of navigation icons including left arrow, right arrow, undo, redo, and delete.

1	2	3
4	5	6
7	8	9
0	.	$\frac{\square}{\square}$

Changing Assessments

2017

Christy has \$60 to spend on plants.

She buys a peach tree for \$23 and a plum tree for \$19.

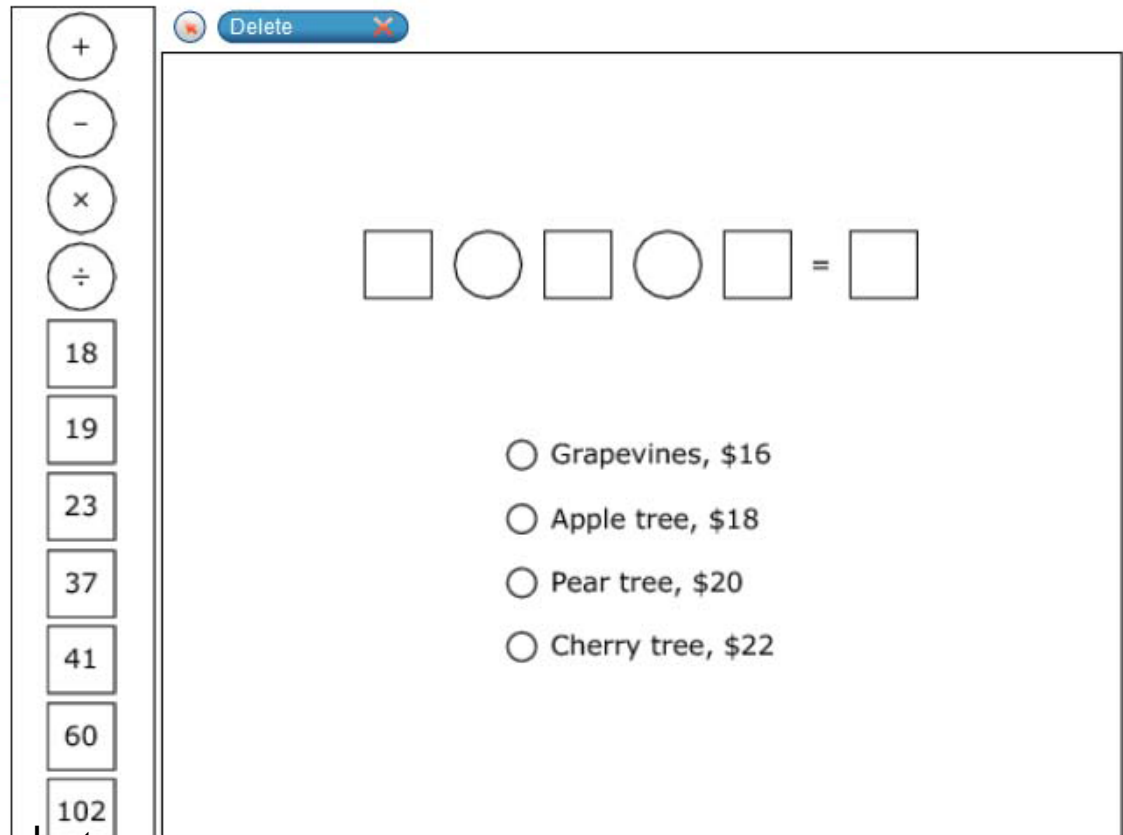
She wants to buy one more plant.

- Drag the numbers to the boxes and the symbols to the circles to create an equation to show how much money Christy has left to spend.
- Select one plant she **could** buy with the money she has left.

Christy tiene \$ 60 para gastar en las plantas

Ella compra un árbol de durazno de \$ 23 y un árbol de ciruelo por \$ 19.

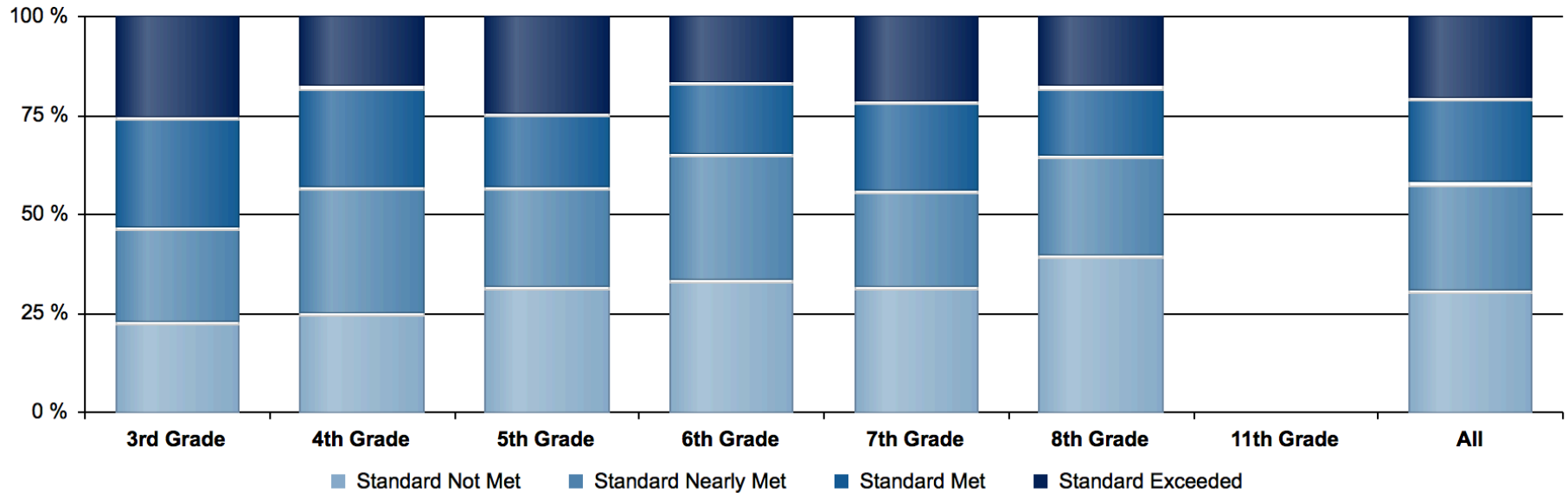
Ella quiere comprar una planta más. Arrastre los números a las cajas y los símbolos de los círculos para crear una ecuación para mostrar cuánto dinero Christy ha dejado pasar. Seleccione una planta que podría comprar con el dinero que le queda.



The interface shows a math problem with a toolbar on the left and a workspace on the right. The toolbar contains symbols for addition (+), subtraction (-), multiplication (x), and division (÷), along with numbers 18, 19, 23, 37, 41, 60, and 102. The workspace contains a template equation: $\square \circ \square \circ \square = \square$. Below the workspace is a list of plants with radio buttons: Grapevines, \$16; Apple tree, \$18; Pear tree, \$20; and Cherry tree, \$22. A 'Delete' button is located at the top of the workspace.

Smarter Balanced Results – Mathematics

Achievement Level Distribution



English Language Arts (ELA)

- ▶ Regular practice with complex text and their academic language
 - ▶ Reading, writing, and speaking grounded in evidence from texts, both literary and informational
 - ▶ Building knowledge through content-rich nonfiction
-

Changing Assessments

➔ English Language Arts

SMARTER Balanced Assessment (SBAC)

Grade 5: Performance Task Overview (105 total minutes):

Title: Honus Wagner

Session 1 (35 minutes): Ultimately tasked with writing a narrative story, in this session, students will look at two photographs, view a brief video, and read one literary text and one informational text. Students will take notes on these sources. They will then respond to three research questions about the video and texts.

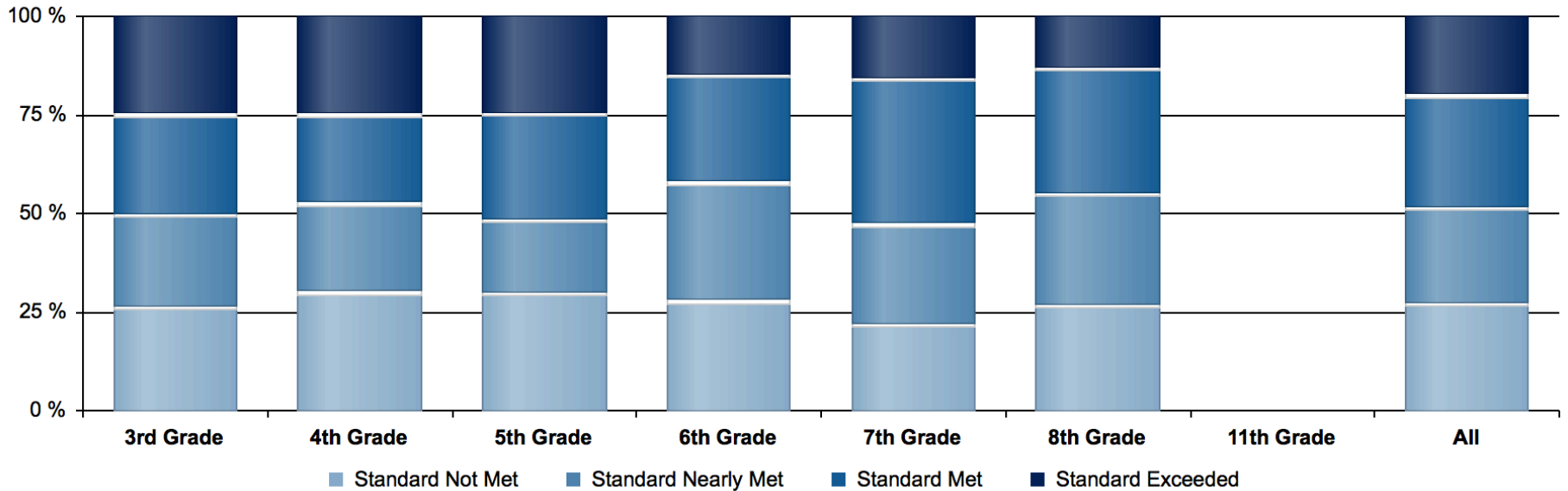
Session 2 (70 minutes): Finally, students will work individually to compose a full-length narrative from the point of view of Honus Wagner, referring to their notes as needed. Pre-writing, drafting, and revising will be involved.

Scorable Products: Student responses to the constructed-response questions and the narrative will be scored.

Smarter Balanced Results

– English Language Arts/Literacy

Achievement Level Distribution



STEAM Campbell



Science Technology Engineering
Art and Mathematics



STEAM in Action

<https://www.youtube.com/watch?v=hPsJgVF16T8&feature=youtu.be>

STEAM Partners

- ▶ Montalvo Arts Center
 - ▶ Junior Achievement of Northern California
 - ▶ Tech Museum of Innovation
 - ▶ Lockheed Martin Space Systems
 - ▶ BloomSky
 - ▶ NASA
-

Campbell Wellness Committee

- ▶ Social-Emotional Counseling Services
 - ▶ School Nutrition
 - ▶ School Gardens
 - ▶ Physical Fitness
 - ▶ Staff Wellness
-

Partnerships for Wellness

- ▶ El Camino Hospital
 - ▶ Nurses
 - ▶ Playworks
- ▶ School Linked Services
 - ▶ Prevention, Early Intervention (PEI)
 - ▶ Eastfield Ming-Quong (EMQ)



College and University Partnerships

Teacher Recruitment, Student Teacher Placement:

- ▶ San Jose State University
 - ▶ Santa Clara University
 - ▶ University of San Francisco
 - ▶ University of Santa Cruz
 - ▶ University of Southern California
-

Subcommittees

- ▶ Intergovernmental - Cities within our district footprint
 - ▶ Budget
 - ▶ Common Core State Standards
 - ▶ Facilities and Technology
 - ▶ Policy
-

Subcommittees (cont.)

- ▶ Student Achievement
 - ▶ Wellness
 - ▶ Campbell High School District
 - ▶ STEAM
 - ▶ Special Programs
-

Measure G Projects

▶ Projects Completed;

- ▶ 3 Multiuse Buildings
- ▶ 3 Site Modernizations
- ▶ 3 Playground Renovations
- ▶ Other Projects; Painting (4), Window Replacement (7), Classroom Furniture (5), and Technology (All)

▶ Under Construction or Design;

- ▶ Solar at 10 Schools
 - ▶ LED Lighting at all Schools
 - ▶ Library at Sherman Oaks
 - ▶ Staff Restrooms at Blackford
 - ▶ Central Kitchen
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Accomplishments

Local

- ▶ KaBOOM! Playground near the Sherman Oaks campus
- ▶ Santa Clara County Office of Education District Biliteracy Pathway Award
- ▶ Project Cornerstone “Caring School Climate” award for Marshal Lane
- ▶ Hoffman Award Winner for our School Linked Services program
- ▶ Passage of a Parcel Tax

State

- ▶ Golden Bell Award for our Latino Dad’s Positive Discipline Program
 - ▶ Statewide grant recipient expanding our preschool program
 - ▶ Green California School Energy Award
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Opportunities for Engagement

- ▶ LCAP Community Input Meetings
 - ▶ District Committees
 - ▶ Citizens' Oversight Committee
 - ▶ School Committees
 - ▶ School Events
 - ▶ Attending Board Meetings
 - ▶ Family Education Opportunities
 - ▶ Principal Coffees
-

Questions and Answers

