




*Strategic Plan Update*  
Discussion: School of Choice and  
Student Placement Considerations



Governing Board presentation  
August 18, 2016

## School of Choice Definition

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“Every parent would choose to enroll their child in any of the CUSD schools.”

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# Open Enrollment Policy

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Students who reside within district boundaries may apply for enrollment in any district school.

An Open Enrollment period will be held prior to the end of February of each year. Only during this period, students may apply to attend district schools outside their attendance area.

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## Open Enrollment Policy (cont.)

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- ▶ Available space is determined by the Superintendent or designee according to:
    1. Defined enrollment capacity of the school
    2. Projected staffing entitlement
    3. Physical space
    4. Safety of students
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# Intradistrict Transfer Policy

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- ▶ A priority and lottery system will determine the order in which students will be admitted to those schools that have more applicants than space available.
  
  - 1. First Priority: Students who live in the school's attendance area. (Education Code [35160.5\(b\)\(3\)\(C\)](#))
  - 2. Second Priority: Current students enrolled in the school through Open Enrollment transfer. (Not applicable to Kindergarten)
  - 3. Third Priority: Siblings of students who reside in the district and who are currently attending the requested school.
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# Intradistrict Transfer Policy

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4. Fourth Priority: Students whose parents or legal guardians have their primary place of employment (20 hour or more weekly) at that school. Such employees may reside within or outside of district boundaries.
  5. Fifth Priority: All students who are residents of the district, but are not included in any of the first five priorities.
  6. Sixth Priority: Children of district employees who work 20 hours or more weekly for the district.
  7. Seventh Priority: Students residing outside the Campbell Union School District (CUSD) boundaries.
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# Interdistrict Transfer Agreements

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- ▶ The Governing Board recognizes that students who reside in one district may choose to attend school in another district and that such choices are made for a variety of reasons. The Board desires to communicate with parents/guardians and students regarding the educational programs and services that are available.
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# Interdistrict Transfer Agreements

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The Superintendent or designee may approve interdistrict agreements for the following (84 Ops.Cal.Atty.Gen. 198 (2001)) reasons:

1. To meet the child care needs of the student for as long as they continue to use a child care provider within district boundaries.
  2. To meet a child's special mental or physical health needs, as certified by a physician, school psychologist or other appropriate school personnel.(cf. [6159](#) - Individualized Education Program)
  3. When the student has brother(s) or sister(s) attending school in a receiving district, to avoid splitting the family's attendance.
  4. To complete a school year when parents/guardians have moved out of the district during that year.
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# Interdistrict Transfer Agreements

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5. To allow students to remain with a class graduating that year from an elementary or middle school.
  6. When the parent/guardian provides written evidence (e.g. copy of a lease; completed escrow papers) that the family will be moving to the receiving district in the immediate future and would like the student to start the year in that district.
  7. When there is valid interest in a particular educational program not offered in the district of residency
  8. To provide a change in school environment for reasons of personal and/or social adjustment.
  9. When the student is a child of an employee of the district.
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# Revenue Limit and LCFF

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## ▶ History

- ▶ Prior to 2013-14, Revenue Limit
- ▶ 2013-14 and after, LCFF

## ▶ Revenue Limit

- ▶ Revenue calculated by ADA times a rate, with some other add-ons

## ▶ Local Control Funding Formula (LCFF)

- ▶ Revenue calculated by grade level ADA (K-3, 4-6, 7-8) times rate and adjusted by unduplicated percentage (students who are on; Free/Reduced Lunch, ELL or Foster Youth)
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## Basic Aid or Community Funded District

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- ▶ Occurs when the “Property Tax” plus the “Minimum State Aid Guarantee” exceeds the LCFF calculated “Entitlement”
  - ▶ In Campbell Union School District, our 11 charter schools are funded under LCFF and our one non-charter is Basic Aid
  - ▶ With Basic Aid and Charter Schools, we receive about \$6.8 million in additional funds
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# Discussion: School of Choice

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