Transformation Round up
Updates about Campbell Middle Transforming into a TK-8 school

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A Job Worth Doing...

Last spring, Campbell Union School District (CUSD) proposed creating an educational opportunity for CUSD families by transforming Campbell Middle School (CMS) into a school for preschool through eighth grade students.

Why?
1. There is a growing demand for K-8 school options.
2. To build a new school culture and climate.
3. To attract and retain families who seek a K-8 setting for their children.

A job worth doing is worth doing well. This transformation is a multi-year endeavor. To do it well will take time and participation from the people who have a stake in the success of a high-quality K-8 program for students, families, and staff.

Be involved and stay informed,

- Subscribe to our District e-newsletter to receive updates each week. (campbellusd.org/newsletter)
- Visit the campbellusd.org Transformation web page for more about Governing Board decisions and Transformation Team actions.
- Talk to us. What questions, concerns, and aspirations do you have for this new school? Call the District administration office at 408-364-4200 ext. 6254

Sincerely,
Dr. Eric Andrew, Superintendent

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Steps Toward Transformation

Gathering Input and Information

- A School Transformation Team (forming now) will include representatives from CMS families, staff, neighbors and district administrators. The first meeting is slated for January 2017.
- A District Transformation Leadership Team, which includes CMS and district administrators, is examining other K-8 schools, how they were formed, and the best practices for the programs.

Decision-Making

- The Governing Board will determine some guiding principles for the Transformation Team to use as members examine options and develop recommendations to send to the Board for action.

Timing

- January 12, 2017: First meeting of the CMS Transformation Team.
- January 19, 2017: Governing Board meeting. Agenda to include an update on Transformation progress.
- June 2017: The Governing Board’s Strategic Plan for CUSD calls for a formal implementation plan to be set by June 2017.

At the Dec. 15 Governing Board Study Session:
The Board discussed options for proceeding with K-8 Transformation. The discussion included:

- Review of research on K-8 programs.
- Pros and cons of three transition/conversion models that vary in the degree of cost, duration, and disruption to existing programs.
- Need for Guiding Principles for the School Transformation Team’s decisions and recommendations. Factors to consider: impact on enrollment, timing, boundaries, and communication.)