

In December 2018, Campbell Union School District engaged their community in a conversation about what is working well, areas for improvement, and ways to help parents feel more connected to their children's learning. Participants were invited to share thoughts, rate the thoughts of others, and discover the results of the exchange. Read on to learn about the Top Themes and Top Thoughts that emerged in this exchange.



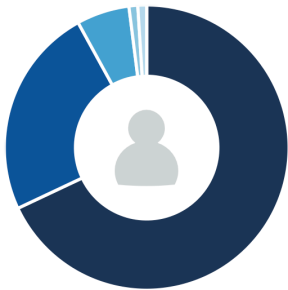
 **1,269**
Participants

 **1,431**
Thoughts

 **20,537**
Ratings

- Q: What are some important things you appreciate about our school or district, and what can we focus on in order to improve?
- Q: What are some things that would help you feel more connected to your child's learning at school?

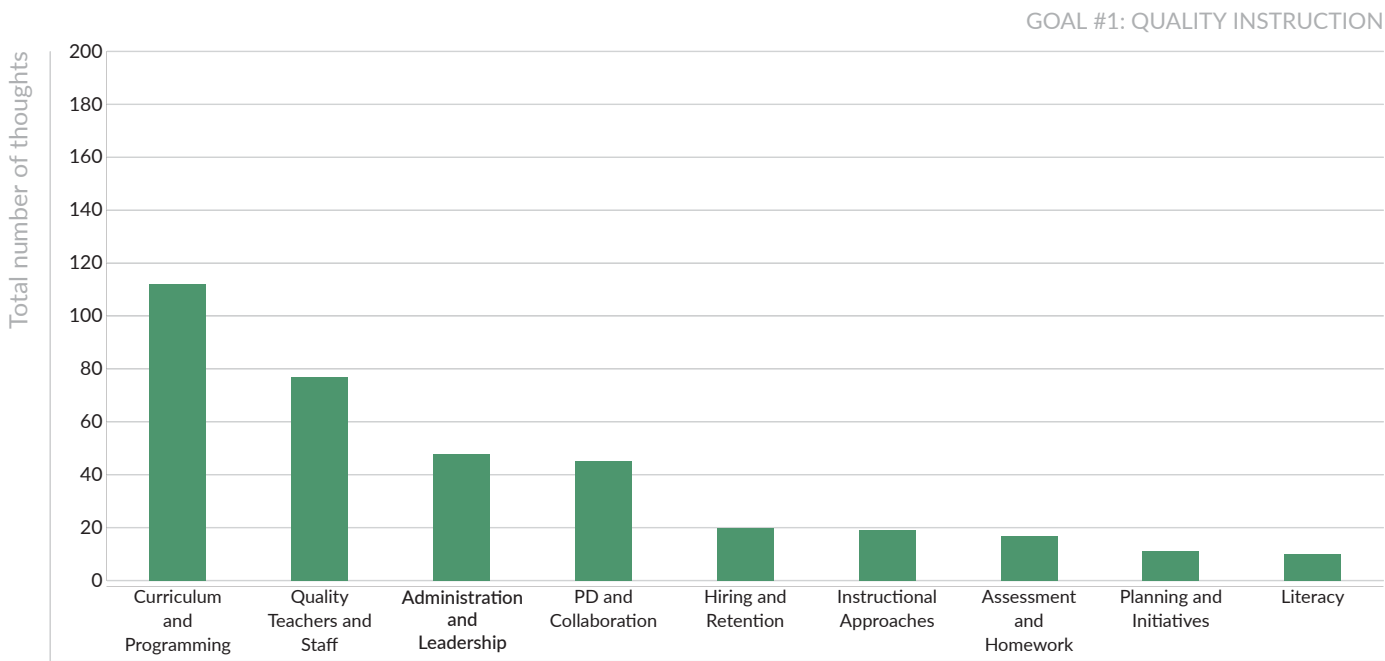
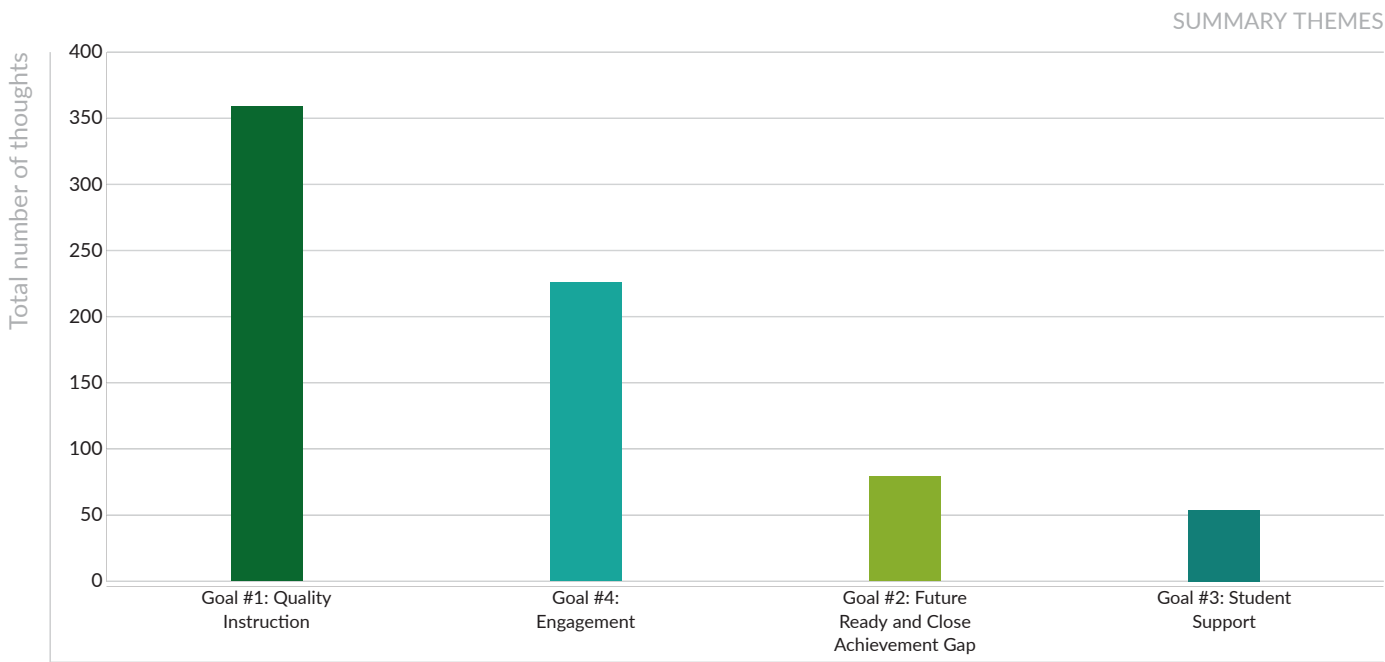
PARTICIPATION BY ROLE



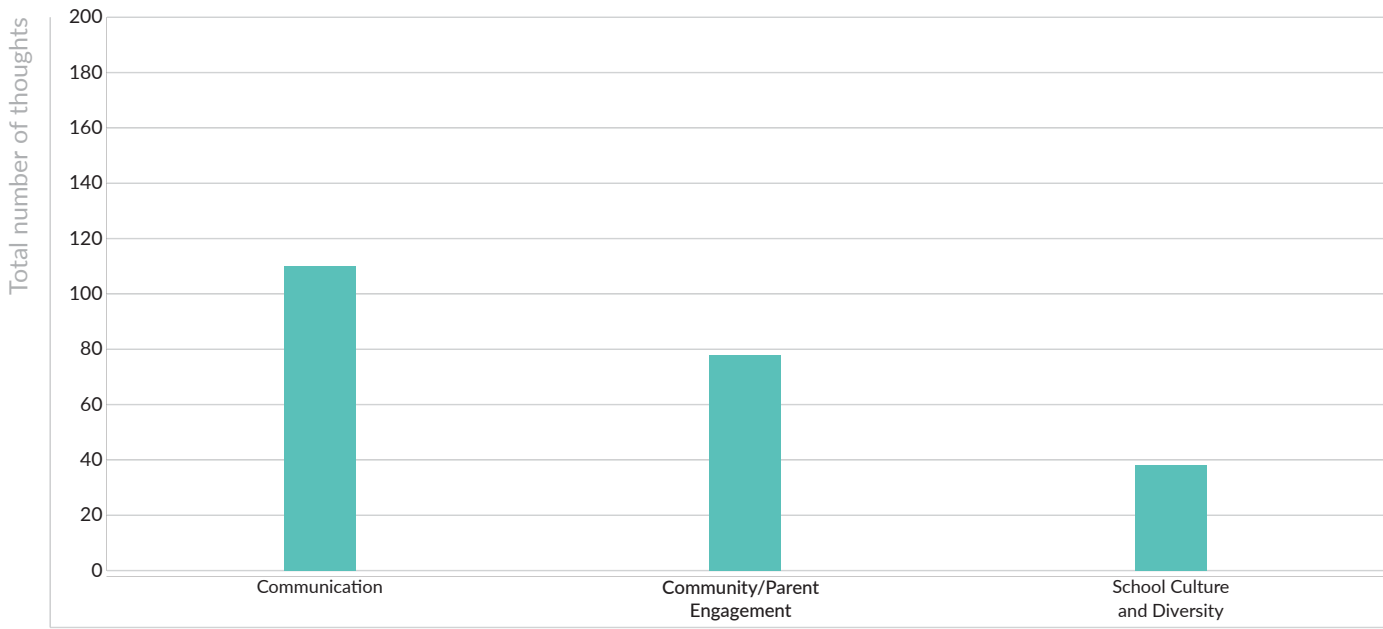
%		
68%	(761)	Parent/Guardian
24%	(271)	Staff
6%	(69)	Student
1%	(12)	Community Member
1%	(4)	Outside Campbell Union School District

TOP THEMES

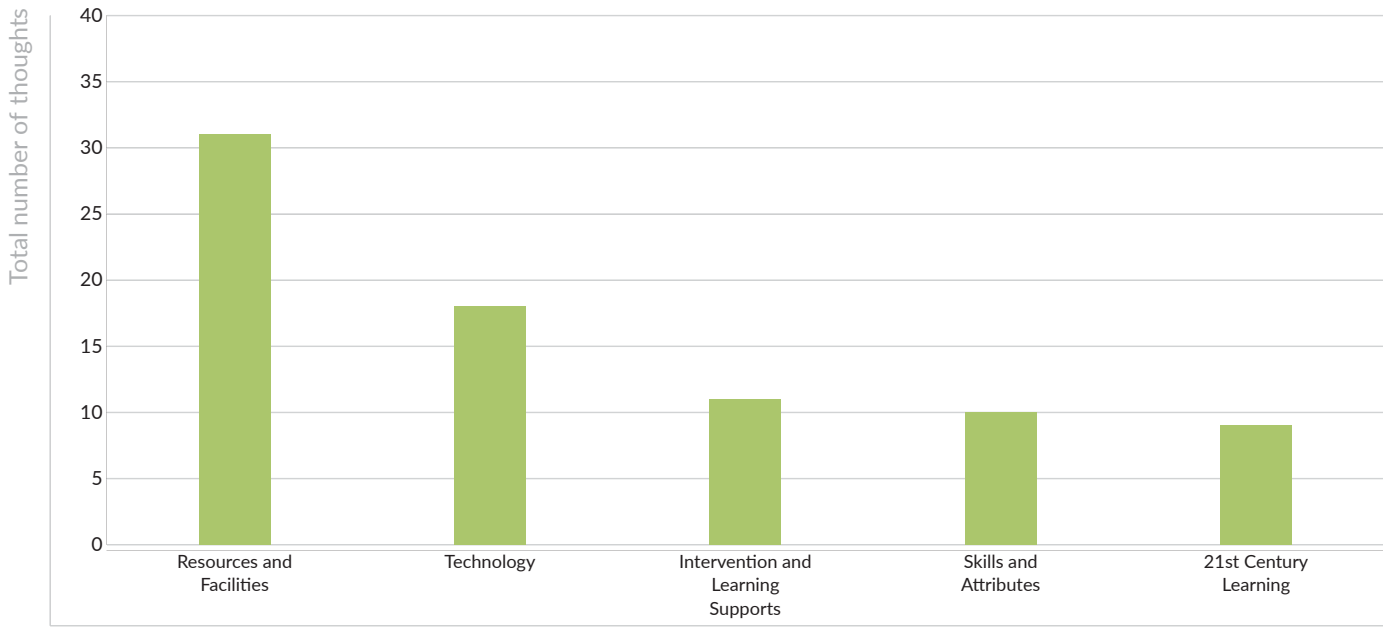
Using an algorithm, thoughts are grouped together by topic to form themes. The theme names reflect the key words for each topic as generated by the algorithm. The bar charts below show the themes ranked by number of thoughts.

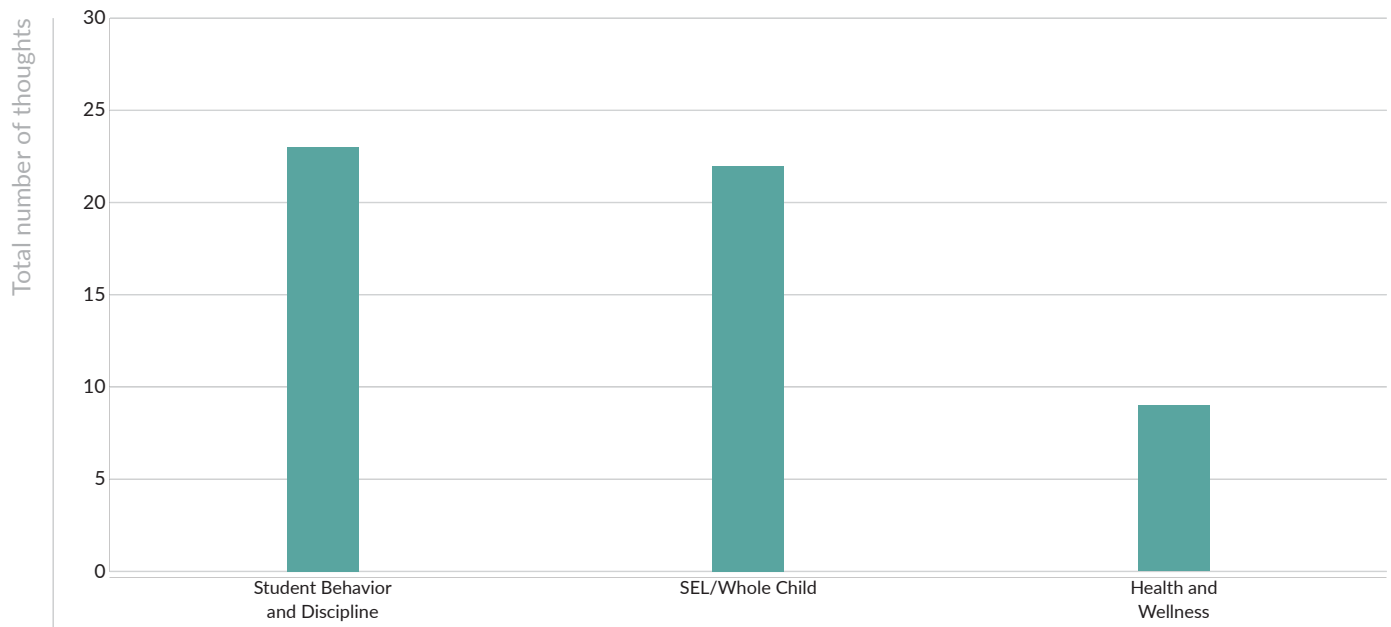


GOAL #4: ENGAGEMENT



GOAL #2: FUTURE READY AND CLOSE ACHIEVEMENT GAP






GOAL #1: QUALITY INSTRUCTION


CURRICULUM AND PROGRAMMING

- Parent/Guardians and Staff had a higher average star score in this theme.

Happy there is Art, Music, Recess 101, Garden, Library, etc. Having a well-rounded education as a child is so important.

4.5 ★ 29 


Programs in Art, PE, Library, Enrichment Programs with funds raised by PTA. So children can be exposed to a variety of learning and cultural experiences

4.4 ★ 28 


QUALITY TEACHERS AND STAFF

- Parent/Guardians and Staff had a higher average star score in this theme.

I appreciate quality teachers. Every child learns differently. Teachers should have and use all tools/techniques at their disposal.

4.4 ★ 29 

Teachers genuinely seem to care about the children. Makes for a positive learning environment.


4.3 ★ 29 

GOAL #4: ENGAGEMENT


COMMUNICATION

- Parent/Guardians and Staff had a higher average star score in this theme.

Seesaw. I would love to see Seesaw be a common practice where my child is uploading the work he's been doing in class to his portfolio there.

4.3 ★ 14 


We really appreciate the monthly videos with clips (pictures and videos) of what the students have been doing in 2nd grade. It helps me feel more connected and also allows for us to have starter points for conversations about school with our child.

4.2 ★ 15 


COMMUNITY/PARENT ENGAGEMENT

- Parent/Guardians had a higher average star score in this theme.

Back to School Night and Conference Week are great. Having one of these types of events every trimester would be valued. Parents can experience more and have a better understanding of what's actually happening within the campus.

4.0 ★ 21 

Continue the arena-style conferences at RHMS. Convenient, flexible, well-organized, and personal with the teachers. Two thumbs up! Wish this started years ago.

4.0 ★ 19 

GOAL #2: FUTURE READY AND CLOSE ACHIEVEMENT GAP

RESOURCES AND FACILITIES

- Parent/Guardians had a higher average star score in this theme.

I appreciate how clean the campus is and how safe it feels. It is nice to know that my children will be at a place that is safe and clean.

4.3 ★ 29 👤

Thankful for the back gate entrance. Allows us to walk, bike and scoot to school.

4.3 ★ 29 👤

TECHNOLOGY

- Parent/Guardians and Staff had a higher average star score in this theme.

I like the use of technology and teacher involvement. It's giving kids from all backgrounds a leg up on education where they might not have had it.

4.3 ★ 18 👤

Cyber awareness and safety for all grades. With our children doing more and more education on tablets/computers, it is important to educate them of the responsibility of using technology.

4.3 ★ 12 👤

GOAL #3: STUDENT SUPPORT

STUDENT BEHAVIOR AND DISCIPLINE

- Parent/Guardians had a higher average star score in this theme.

Education on bullying for all grade levels. Lower grades should receive education on how to identify bullying and processes on dealing with it. Prevention is key!

4.1 ★ 12 👤

Teachers must always allow restroom use (even after recess and lunch). I know of multiple kids/grades who had accidents in the classroom this school year because teachers failed to allow a child to go to the restroom.

4.0 ★ 28 👤

SEL/WHOLE CHILD

- Parent/Guardians and Staff had a higher average star score in this theme.

In addition to PBIS, I feel that all grade levels should have some time to work on social-emotional issues and skills. Unless children are feeling safe and/or able to work through their emotional issues, it would be difficult to work on academics.

4.3 ★ 27 👤

The focus is on academics, which social emotional skills are just as important. Social-emotional skills are key for students to learn how to apply academic learning.

4.3 ★ 20 👤

TOP THOUGHTS

The following thoughts showcase the highest rated thoughts in the exchange.

Happy there is Art, Music, Recess 101, Garden, Library, etc. Having a well-rounded education as a child is so important.

Appreciate the emphasis on collaboration, technology education (e.g. hour of code) and reading (Think Tank!).

I appreciate quality teachers. Every child learns differently. Teachers should have and use all tools/techniques at their disposal.

Programs in Art, PE, Library, Enrichment Programs with funds raised by PTA. So children can be exposed to a variety of learning and cultural experiences.

Extracurricular and other opportunities that let students get in front of the entire school, e.g., drama, speech, spelling bee. Helps children build confidence and self-esteem when they do this in a safe environment.

We need stronger T1 and T2 instruction/intervention for ELA and Mathematics. Students are being left behind or not pushed with our current system.

We need to equip teachers with intervention tools, especially for students they service that don't qualify for SPED.

Ability for kids to do things outside of typical subject areas. We love that our kids get to do "passion time" and learn about things outside of normal academic subjects.

After-school programs are great; we should offer more (2nd language, drama, art, chess, kung fu, Legos, coding, science, etc). The classes all fill up immediately.

I appreciate how clean the campus is and how safe it feels. It is nice to know that my children will be at a place that is safe and clean.

**You can dig into each exchange to discover additional topics
that are important to your peers**

<https://www.campbellusd.org/lcap#community>